

Welcome Back!

We hope you have all had a lovely half term break and the children have settled back into school well. This half term we will be doing lots of exciting activities based around our theme '**what's in the garden?**'. We are basing this unit on learning about minibeasts that are found in the garden, flowers, planting and how things grow.



Summer Term 1

What's in the garden?

Other information

Clothing – As the weather is still cold, please make sure your child brings in a waterproof winter coat EVERY DAY.. Please make sure everything is CLEARLY LABELLED.

P.E - Please make sure you return your child's P.E kit to school if you haven't already done so.

Water Bottles – please make sure that your child brings in a water bottle daily.

Homework Challenges

Here are some activities for you to try at home. Remember to upload photos etc onto SeeSaw – we would love to see them!

- Create your own minibeast fruit or vegetable snack. Make sure you wash your hands and carefully use a knife. Examples:



- Choose a minibeast to research. Write some simple sentences about your chosen minibeast – e.g. A caterpillar has six legs.
- Design a minibeast in any media you wish e.g. sand, play dough, clay, drawing a



- Look for signs of summer – can you identify any wild flowers?

You can help your child by:



- Continue to encourage a love of reading and read stories at home that they enjoy.
- Read your weekly reading book from school and ensure you bring it in on book changing day.
- Singing nursery rhymes to them and with them
- Playing games with your child where they take turns, share and wait for others
- Continue to encourage your child to get dressed and undressed by themselves
- Working with numbers up to 20 doing different activities e.g. 1 more/less, odd and even numbers etc
- Engage in the homework challenges that are set for the half term
- Encourage them to write for different purposes e.g. making cards, shopping lists etc
- Explore our theme more at home.....
- Explore your own garden - help to plant flowers/fruits and vegetables.
- Go on a minibeast hunt around your garden.



EFYS CURRICULUM OVERVIEW – Summer 1 2024



Communication and Language

- Contributing more in class discussions, sharing ideas and using new vocabulary.
- Listen and ask relevant questions related to stories, and ask questions relating to what we want to find out
- Offer explanations for why things might happen
- Hold conversations with other children and adults during play
- Use vocabulary learnt from stories in our play.

Physical Development

- Exploring the gross motor outdoor area that will help us to develop our core strength
- Continuing to develop of finger muscle strength through our 'Malleable Area' and 'workshop' table doing things such as threading, playing with playdough, using scissors
- Continuing to developing our fundamental skills – running, jumping, crawling, rolling, hopping, skipping, climbing in our P.E sessions.

Personal, Social and Emotional Development (ongoing throughout the year)

- Continuing to develop our focused attention on what the teacher says and respond appropriately by listening carefully and speaking clearly.
- Continue to develop our confidence to try new things
- Taking turns with others and having patience
- Thinking of other people's needs and feelings
- Continue to build strong, respectful relationships with staff and other children and continuing to make new friends and communicate with them
- Managing our own needs – knowing when to ask to go to the toilet/ basic hygiene.

Expressive Arts and Design

- Exploring our role play area
- Exploring different textures and materials to make a range of items linked to our garden/minibeast topic e.g. making egg box caterpillars/daffodils etc
- Drawing and representing animals/minibeasts/plants
- Joining in with songs and learning songs off by heart

Understanding the World

- Compare and contrast characters from our stories
- Learning about special places – what is special about our world? We will be learning about different religions during our R.E sessions and will focusing on Islam, Judaism and Christianity
- Exploring the natural outdoor world– seasonal changes of Summer – making and drawing observations
- Learning about life cycles – butterflies, frogs, plants
- Exploring what plants need to grow

Mathematics

- Exploring the patterns of odd and even numbers
- Role counting beyond 20
- Partitioning a set of objects in different ways using the terminology part-part-whole
- Know what number comes before or after a given number
- Say a number between two given numbers
- Write numerals 0 to 10 correctly
- Add two single digit numbers totally up to 10 using practical equipment and represent and explain their thinking in their own ways
- Udeerstnad concept of subtraction by practical remvoig one amount from within another to find how many are left
- Understand that sharing is splitting an amount into eual parts
- Automatically recall addition and subtraction facts up to 5 and some up to 10.

Literacy

- We are continuing with our daily phonics sessions.
- We are writing for different purposes – labelling, lists, instructions, retell of a story
- We will be exploring the theme through a variety of different fiction and non fiction texts including stories such as, 'The Hungry Caterpillar' 'Supertato' 'Errol's garden' and 'Lola plants a garden'