



Queen's Drive Primary School

Year 4 Curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Unit 1 – place value, addition and subtraction Unit 2 – length and perimeter Unit 3 – statistics Unit 4 – addition and subtraction	Unit 5 – multiplication Unit 6 – division Unit 7 – time Unit 8 – 3-D shapes	Unit 9 - place value Unit 10 – multiplication Unit 11 – division Unit 12 – addition and subtraction Unit 13 – fractions	Unit 14 – addition, subtraction and money Unit 15 – 2-D shape and sorting Unit 16 – position and direction Unit 17 – area Unit 18 – statistics Unit 19 – measure	Unit 20 – place value Unit 21 – addition and subtraction Unit 22 – multiplication, division and measure Unit 23 – area	Unit 24 – fractions Unit 25 – 2-D and 3-D shapes Unit 26 – statistics Unit 27 – place value
English	Fairy Tales/FolkTales - Cinderella of the Nile by Beverly Naidoo Explanation texts - Story of Tutankhamun by Patricia Cleveland-Peck	Film and Play Scripts - Bad Guys by Aaron Blabey Information texts - How to help the Hedgehog and Protect the Polar Bear by Jess French	Classic narrative - I was a rat by Philip Pullman Newspapers/reports - I was a Rat by Philip Pullman	Fantasy narrative - Leon and the Place Between by Grahame Baker-Smith Explanation texts	Stories with issues and dilemmas - Demon Dentist by David Walliams Persuasion Adverts and posters - Demon Dentist by David Walliams	Character Descriptions and Book Review - Weslandia by Paul Fleischman Diaries/ Informal Letters and Limericks - Cinnamon by Neil Gaiman
Science	States of matter & water cycle	Living things and their habitats	Electricity	Electricity	Teeth and digestion	Sound
History	The achievement of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study of Ancient Egypt.				Britain's settlements by Anglo Saxon and scots. Anglo Saxon invasions, settlements and kingdoms: place names and village life. Anglo Saxon art and culture.	
Geography	Rivers		Rio and South East Brazil			Contrasting European Regions
PE	Invasion games – rugby skills Invasion games – netball skills	Swimming Gymnastics activities	Dance Health related fitness	Target games – dodgeball Invasion games – football skills	Athletics Net and wall	Striking and fielding – rounders skills OAA trust and trails
RE	Hinduism – What might a Hindu learn by celebrating Diwali?	God – How and why might some Christians use the bible?	Islam – why do Muslims fast during Ramadan?	Jesus – Is sacrifice an important part of religious life?	Sikhism - How do Sikhs express their beliefs or values?	Church – What does love your neighbour really mean?
PSHCE & British Values	Introduction lesson Family and relationship	Family and relationships Health and wellbeing	Health and wellbeing, safety and the changing body.	Safety and the changing body Citizenship	Citizenship	Citizenship Economic wellbeing Transition
Computer Science	Discovery Coding (Refresher)		Discovery Coding (Introduction to Variables)		Discovery Coding (Repetition & Loops)	
Digital literacy	Self-image & Identity	Online Relationships	Health, Wellbeing and Lifestyle Privacy & Security	Managing Online Information	Online Bullying	Online Reputation Copyright & Ownership
Information Technology	Computer Systems and Networks the Internet	Creating Media Audio		Data and Information Data Logging		Creating Media Photo Editing
Music	Explore - dynamics, texture, keyword rhythmic ostinatos, dynamics vocabulary e.g. piano, forte. Compose music to include dynamic markings		Composer focus – Henry Purcell Listen and appraise - music of the Baroque era. Explore - graphic scores, Compose a rhythmic rondo, compose a Baroque melody using D minor pentatonic scale	Composer focus: Delia Derbyshire, Gabriel Prokofiev Listen/appraise – contemporary music making use of electrical instrumentation and sound effects. Digital music – use GarageBand app on iPad, 'Groove Pizza' apps to create raps and accompanied rhythms	Listen/appraise – compare music from different traditions. Explore duration, rhythm, cyclic rhythmic patterns. Practise and use crotchets, quavers, minims and their rests. Djembe unit – explore African music. Perform pieces with at least 2 rhythms happening together. Improvise 'answers' to Djembe 'Questions'.	
Design Technology		Cooking and nutrition Final product – bread		Electrical systems – control and electrical components Final Products – light boxes/lanterns		Textiles Final product – phone holder/passport holder
Art		Printing & sculpture Artist: Joel Penkman		Drawing		Painting Artist: Sarah Graham
Modern Foreign Languages	Phonetics lesson 2 & Je me presente (presenting myself)	Les Habitats (habitats)	La famille (family)	La maison tudor (Tudors)	En Classe (classroom)	Chez moi (my home)

