

Welcome Back!

We hope you have all had a lovely half term break and the children have settled back into school well. This half term we will be doing lots of exciting activities based around our theme '**Where are we going?**'. We are basing this unit on learning about journeys and our local area.



Spring Term 2

Where are we going?

Other information

Clothing – As the weather is still cold, please make sure your child brings in a waterproof winter coat EVERY DAY.. Please make sure everything is CLEARLY LABELLED.

P.E - Please make sure you return your child's P.E kit to school if you haven't already done so and water bottles are to be returned.

Homework Challenges

Here are some activities for you to try at home. Remember to upload photos etc onto SeeSaw – we would love to see them!

- Go on a journey and create a map of the journey – what did you see on the way?
- Go on a spring walk. What do you notice about the trees? What has started to grow?
- Design and create your own mode of transport that shows us your favourite way to travel – you can do this anyway you like e.g. painting, junk modelling, collage
- Make some gingerbread and follow a recipe (like in the story of 'The Gingerbread Man')
- Singing nursery rhymes- The wheels on the bus.

You can help your child by:



- Continue to encourage a love of reading and read stories at home that they enjoy, including ones read by an adult.
- Read your weekly reading book from school and ensure you bring it in every day.
- Singing nursery rhymes to them and with them
- Playing games with your child where they take turns, share and wait for others
- Continue to encourage your child to get dressed and undressed by themselves
- Helping them to write their name and numbers up to 20
- Encourage them to write for different purposes e.g. making cards, shopping lists etc



EYFS CURRICULUM OVERVIEW – Spring 2 2024



Communication and Language

- Gaining confidence to participate in class discussions and learn new vocabulary.
- Listen and ask relevant questions related to stories, and ask questions relating to what we want to find out
- Express our own ideas when we are listening to fiction texts
- Hold conversations with other children and adults during play
- Use vocabulary learnt from stories in our play.
- Retelling stories in the exact words or our own words and acting them out
- Talking about behaviour – why is the bus 'naughty?'

Physical Development

- Exploring the gross motor outdoor area that will help us to develop our core strength
- Continuing to develop of finger muscle strength through our 'Funky Fingers' and 'workshop' table doing things such as threading, playing with playdough, using scissors
- Participating in dough disco and wake up shape up
- Continuing to developing our fundamental skills – running, jumping, crawling, rolling, hopping, skipping, climbing in our P.E sessions.
- Using large construction to build a vehicle e.g. a car or a bus

Personal, Social and Emotional Development

- Continuing to develop our focused attention on what the teacher says and respond appropriately by listening carefully and speaking clearly.
- Developing our confidence to try new things and showing resilience and perseverance when faced with a challenge
- Taking turns with others and having patience
- Thinking of other people's needs and feelings
- Building strong, respectful relationships with staff and other children and continuing to make new friends and communicate with them
- Managing our own needs – knowing when to ask to go to the toilet/ basic hygiene and blowing our nose when we have a sniffle.

Expressive Arts and Design

- Exploring our role play area
- Acting out stories and retelling them in our own words
- Exploring different textures and materials to make a range of items linked to our them e.g. using materials to build different vehicles on small and large scales
- Joining in with songs and nursery rhymes

Understanding the World

- Commenting on images of buses over time and identifying how they have changed.
- Compare and contrast characters from our stories
- Learning about what things are special to different religions during our R.E sessions and will be continuing to focus on Islam and Christianity (special stories linked to the Bible and the Qur'an).
- Exploring the natural outdoor world– seasonal changes as spring approaches .

Mathematics

- Learning all about numbers up to 20, rote counting forwards and backwards
- Recalling our doubles to 5
- Learning to recall our number bonds to 5 (without reference to songs or counting aids) and number bonds to 10 – using practical equipment to find out addition and subtraction facts
- Continuing to practice our number formation
- Looking at the properties of 2D and 3D shape
- Using the part-part-whole model to help us understand that when 2 parts are combined we are 'adding' and if one part is removed from the whole we are 'subtracting'
- Finding half of an object and quantity and understanding that it has been split into equal parts.

Literacy

- Continuing with our daily phonics sessions.
- Writing for different purposes (this could be mark making or writing down letters we hear in words to help us to write simple captions/sentences, labelling)
- Exploring our reading area and enjoying sharing a book
- Exploring the theme through a variety of different fiction and non fiction texts including stories such as 'The Naughty Bus' and 'The Gingerbread Man'