



Year One Curriculum Letter

Welcome to Spring 1 term

We hope you had an enjoyable Christmas break. Thank you once again for your generous gifts. It is really appreciated. Below we have outlined some of the exciting things your child will be learning this half term during our 'Family Fortunes 'What are families like?' unit.

Important to note...

- Continue to read books at home with your children and don't forget to send your child's book into school every day.
- Our book changing days remain the same - Monday and Thursday
- Please ensure all coats, hats, scarves and gloves are labelled with your child's name.
- Class 3's PE days are Monday and Tuesday
- Class 4's PE days are Wednesday and Friday
- This term we will be enjoying Forest Schools so please ensure your child brings their Forest School clothing into school. Class 4 will be Tuesday and Class 3 will be Wednesday
- Please ensure you have access to the parent mail app so you are able to see the messages sent from class teachers.

English

In English this half-term we will:

- Read and retell traditional tales.
- Discover the common features of traditional tales, the patterns of these stories and the story language used.
- Explore nursery rhymes and look at rhyme, rhythm and pattern.
- Learn nursery rhymes off by heart and explore inventing our own versions of the rhymes read.
- Continue to develop our handwriting Style.
- Develop our understanding of grammar by adding the suffix un to change the meaning of words e.g. kind to unkind.
- Use the joining word 'and' to link words and clauses
- Link ideas in our writing using the connectives 'or', 'but' and 'so'.
- Continue with daily phonics sessions with children split into streamed ability groups and send spellings home which support their learning of sounds and the 100 high frequency words.
- Listen and support children's reading in guided reading sessions developing their fluency, expression and comprehension skills.

You can help your child by...

Continuing to read their school book every night and also reading a variety of books to encourage reading for enjoyment. Please practise sentence writing and remind your child to use capital letters and full stops as well as write on the line and leave spaces between words. Please also continue to work on the sounds learnt in phonics lessons (you can find these on weekly spelling sheets), practise their spellings and the 100 high frequency words (found at the front of your child's reading record book).

Maths

In Maths the children will be learning:

- Money – To recognise and compare coins up to 20p and complete one-step problem solving questions
- Time – To know the days of the week and their order. To know the months of the year and their order. To understand time language such as before, after, quicker slower. To compare durations of time such as seconds, minutes, hours, days & months.
- Number and place value - Representing numbers in different ways. 1 more and 1 less than a given number. 10 more and 10 less than a given number
- Mass and weight - Measuring the weight of objects in grams and kilograms
- 2D and 3D shapes – Identifying shapes and learning their properties

You can help your child by:

Supporting them with quick recall of addition and subtraction facts within 20. Encourage them to count forwards and backwards using their fingers to help solve these. Play games which encourage the use of finding shapes on a shape hunt, weighing objects around the home and at the supermarket, handling money and counting in 2s, 5s and 10s fluently.

Other Subjects

The focus of our other subjects this term are as follows:

Science: Seasons/Weather patterns

Computing: Using Discovery Coding – Focus 'On the Move'. We will also be using Purple Mash to create a storybook linked to traditional tales.

R.E- Islam – How might beliefs about creation affect the way people treat the world?

Art: Self-portraits and using different mediums to create detail in artwork.

Geography: Naming the four countries of the United Kingdom, capital cities, seas and ocean. We will also explore different places in the United Kingdom where different members of our family live.

Music: Recognising and naming instrument families

P.E- Exploring ways of kicking a ball with increasing accuracy and control. Gymnastics activities to develop the skills of travelling, rolling and jumping.

PSHCE - Developing our understanding of families and people who care for me.

We hope this information is useful. If you have any questions, please come and see us. Thank you for your continued support.

The Year One Team