

Phonics

Phase 4 and 5

Parent Workshop
Wednesday 4th October 2023



Queen's Drive
Primary School

**Mrs
Robertson**

Session Objectives

- To understand what phonics is and learn the phonics terminology we use in school.
- To learn the grapheme, phoneme, correspondences (GPC's - way of writing the sound) taught in phase 4 and 5.
- To look at how a daily phonics session is organised and take part in some phonics activities.

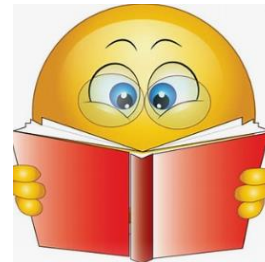
What is phonics?



Phonics is a way of teaching children how to **read** and **spell** that focusses on the sounds letters or groups of letters make in words.



=



Oral blending and segmenting is at the heart of phonics teaching

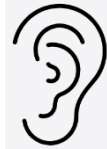


Simon Says




Terminology...

phoneme



An individual sound in a word.
There are 44 phonemes in English.

grapheme 

A way of writing an individual sound via the use of 1 letter or a group of letters which work together.

There are approximately 250 graphemes in English.

digraph

2 letters working together to make one sound.

trigraph

3 letters working together to make one sound.

tetragraph

4 letters working together to make one sound.

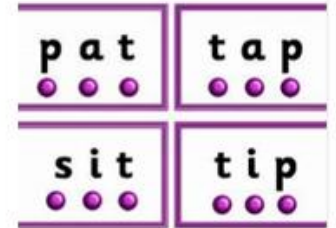
Terminology...



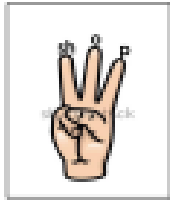
blending



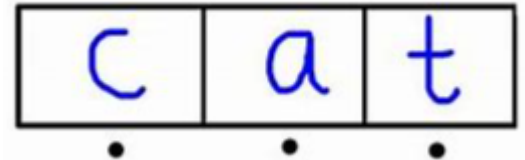
Combining sounds to help with reading a word.



segmenting



Breaking a word down into individual sounds to help with spelling.



tricky word

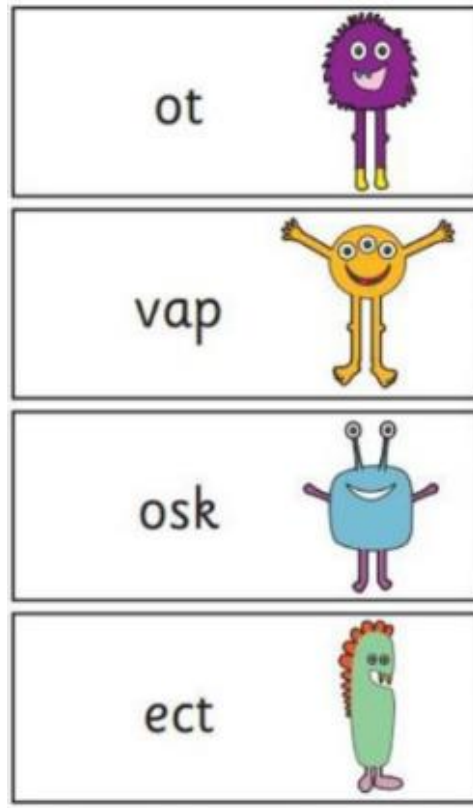


A commonly used word that your child needs to read and spell but your child will not be able to do this phonetically.

are

Terminology...

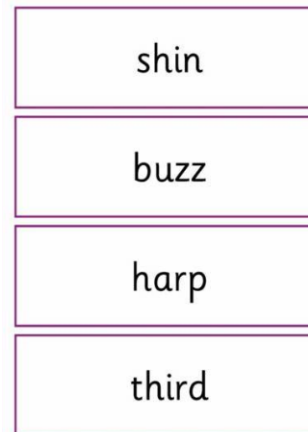
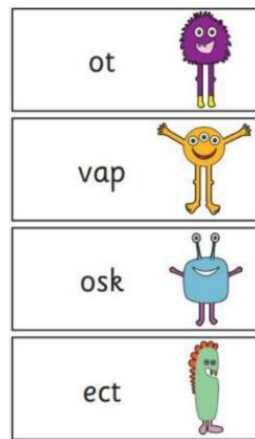
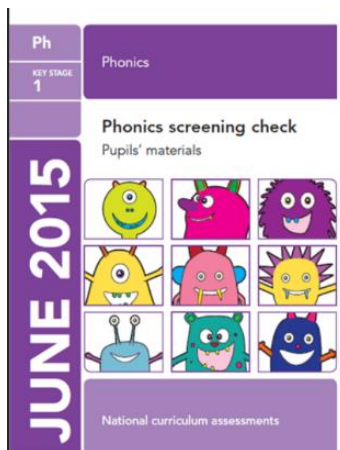
pseudo
words



These are nonsense words that are used to check if a child can use their phonics ability to help them read unfamiliar words.

Phonics Screening Check

- A test for phonic knowledge which started in 2012 for Year 1 children.
- It is administered by a teacher in June and each child is taken to read a list of words 40 words independently. The teacher has to mark if they can read these words correctly.
- They read 20 real words and 20 nonsense words from two sections.
- They can pass or fail the check and for the past 11 years they have needed 32 to pass.
- If the child fails the check in year 1 they do the check again in year 2.
- The words change every year.
- The children are given regular practise in reading pseudo words

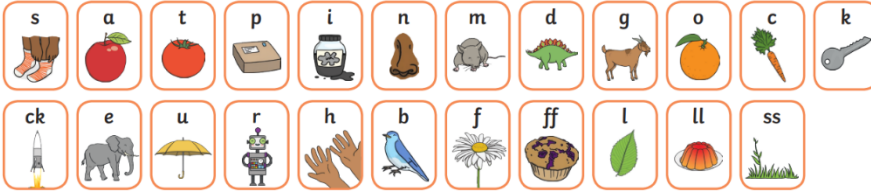


In our phonics sessions we teach the children how to enunciate (say) each of the 44 phonemes correctly.

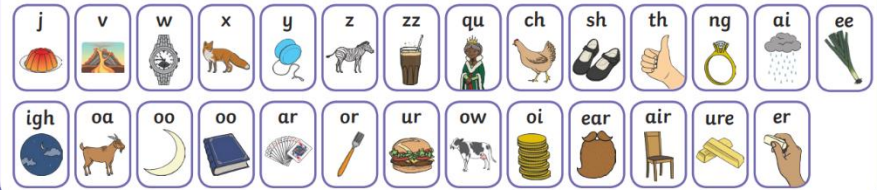
Oxford Owl - Enunciating phonemes

Phase 4...

Phase 2 Sounds



Phase 3 Sounds



- Builds on the learning from phase 2 and 3.
- No new GPC's are taught.
- Children practise reading and spelling longer words with adjacent consonants. (e.g train, sprint).
- Children practise reading and spelling words with more than one syllable (polysyllabic words such as paintbrush, chimpanzee)
- Revisits spelling and reading the 15 phase 4 tricky words.
- Children practise reading pseudo words throughout this phase.
- It is four weeks long.

Phase 4 tricky words...

Phase 4 Tricky Words

said

like

do

come

there

little

out

have

so

some

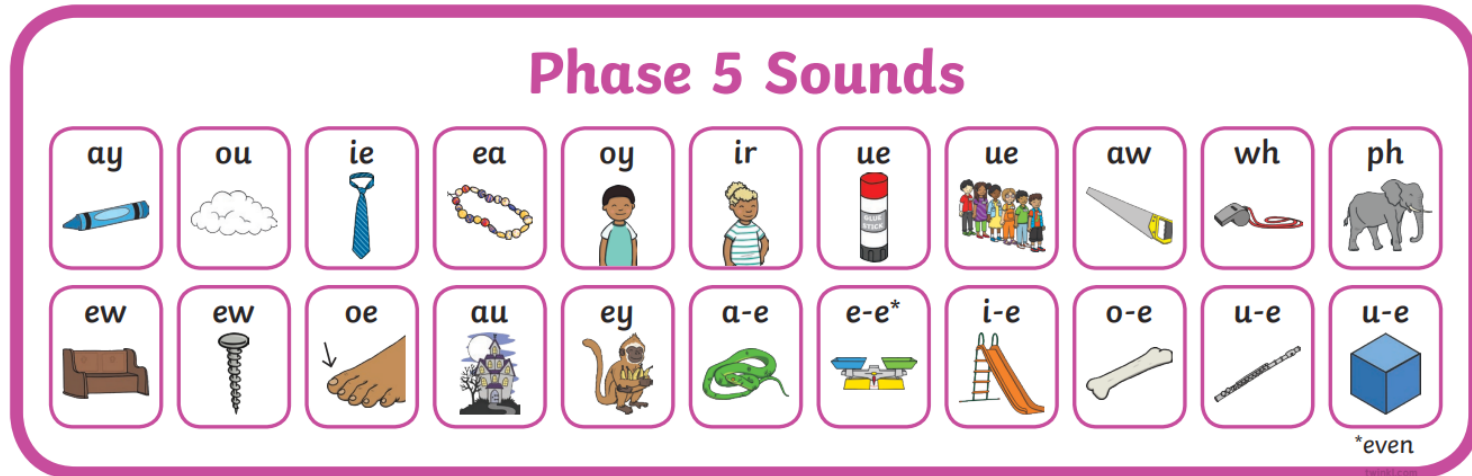
were

one

when

what

Phase 5...



- Builds on the learning from phases 2, 3 and 4.
- Teaches 21 further graphemes for reading,
- Teaches 19 alternative pronunciations for graphemes
- Teaches 95 alternative spellings for phonemes with application into reading and writing.
- Teaches children the split digraph - a-e, e-e, i-e, o-e, u-e, u-e.
- Children will also be taught how to read and spell 12 Phase 5 tricky words and 25 high frequency words with automaticity of reading being essential.
- Children continue to practise reading pseudo words which are linked to the phonics screening check framework.
- It is 26 weeks long.

Phase 5 tricky words...

Phase 5 Tricky Words

oh

could

their

people

Mr

Mrs

looked

called

asked

In every phonics session we...

- Revisit
- Teach
- Practise
- Apply

Revisit

We look at what we already know.

Read, read, run

Phonics
aerobics

Quickwrite



Aerobics
music

Teaching phase 4 graphemes

In every lesson children are taught to:

- Blend to read
- Segment to spell

Tuning in to particular consonants

CCV - children are asked to 'tune in' to the second consonant.

E.g. star - s **t** a r

tree - t **r** e e

CVCC - children are asked to 'tune in' to the penultimate consonant

e.g. chimp - c h i **m** p

paint - p a i **n** t

Reading and spelling words with more than one syllable

Blending to read children are asked to segment and blend the phonemes in each syllable and then combine to blend the whole word e.g. sandpit shampoo

Segmenting to spell children are asked to clap each syllable and orally segment each syllable separately. e.g. garden looking

Teaching phase 5 graphemes

We teach a new GPC. First we teach how to hear, read and write the sound. Next we teach how to hear, read and spell the sound in words. After that we teach a new tricky word.

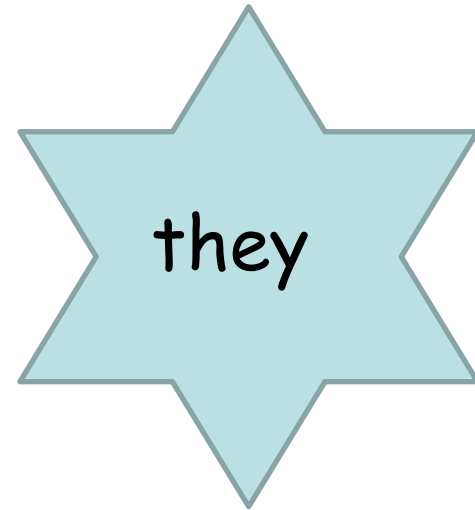
Listen



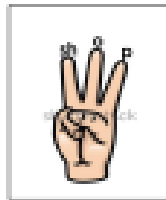
Read



crayon



Write



Teaching phase 5 letters and sounds

Children are taught 'best guess' - where it usually appears in a word

e.g ai in the middle ay at the end

ow at the end ou never at the end of a word

Children are taught the split digraph

ie pie to pine

ee see to Steve

oe toe to stone

ue glue to prune

Teaching phase 5 letters and sounds

Children are taught to select the correct pronunciation

This may mean reading the phoneme again to choose the correct pronunciation

i fin, find	ow cow, blow	y yes, by, very
o hot, cold	ie tie, field	ch chin, school, chef
c cat, cent	ea eat, bread	ou out, shoulder, could, you
g got, giant	er farmer, her	
u but, put (south)	a hat, what	

Teaching phase 5 letters and sounds

Children are taught there are several ways to spell one particular phoneme

ee	ea
meet	meat

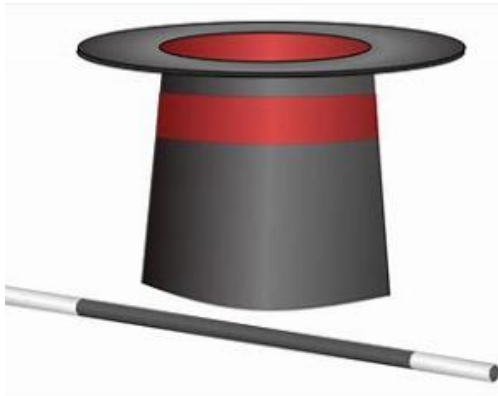
e-e	ie	y
Pete	thief	silly

e	ey
she	key

Practise

We practise reading or writing words with our new sound (GPC) in.

Magic Hat



Bingo

Generation
game



Apply

We practise reading or writing sentences with our new sound (GPC) in.

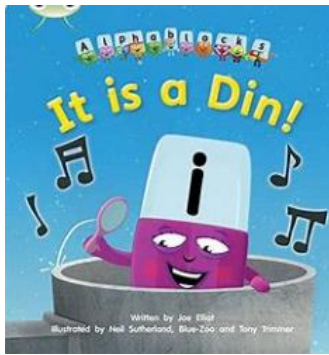
Abra**cad**bra











Magic Hat

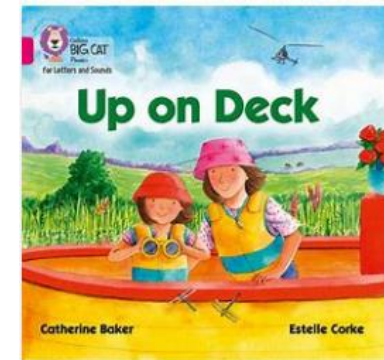
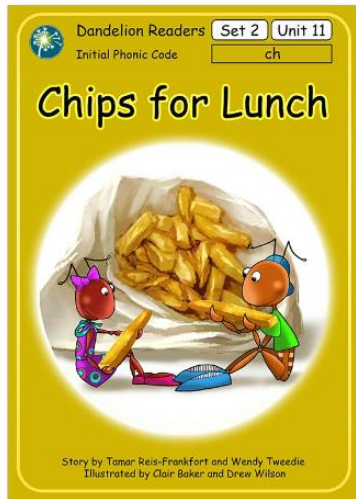


I spy







Links to home and guided reading books



Book Band Phase	New graphemes covered	Expected Year Group taught in
Please note Phase 1 books do not include words and all graphemes in the previous phase will appear in the new phase. For example, phase 2b books will include the graphemes from 2a - s, a, t, p, i, n, m, d and the new graphemes g, o, c, k.		
Phase 1 		EYFS
Phase 2a 	s, a, t, p, i, n, m, d,	EYFS
Phase 2b 	g, o, c, k	EYFS
Phase 2c 	ck, e, u, r	EYFS
Phase 2d 	h, b, f, ff, ll, ss	EYFS
Phase 3a 	j, v, w, x, y, z, zz, qu, ch, sh, th, ng	EYFS
Phase 3b 	ai, ee, igh, oa, oo/oo	EYFS
Phase 3c 	ar, or, ur, ow, oi, ear, air, ure, er	EYFS
Phase 4a 	Consolidation Phase	EYFS/Year 1
Phase 4b 	Consolidation Phase	Year 1



Links to home and guided reading books

<p>Phase 5a</p> 	<p>ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e</p>	Year 1
<p>Phase 5b</p> 	<p>i, o, c, g, u, ow, ie, ea, er, ch, a, a, e, y, ou</p>	Year 1
<p>Phase 5c</p> 	<p>ey (key), ui (fruit), ey (grey), igh, ea (steak) ol (cold) oul (shoulder), ough</p>	Year 1
<p>Phase 5d</p> 	<p>a (father), al (half), oul (could), oor (door), ore (more), al (walk), our (four), ough (caught), ough (thought), or (work), ear (learn), eer (cheer), ere (here), ear (bear), are (care), ere (where)</p>	Year 1
<p>Phase 5e</p> 	<p>/L/, le (uncle), al (medal), /z/ se (cheese), /zh/ s (usual) si (vision), /n/ kn (knee) gn (sign), /r/ wr (wrist), ge (large), dge (fridge), /s/ se (house), ce (pence), sc (scent), st (listen), s (sugar), c (ocean), ti (action), ssi (mission), si (mansion), ci (special), /m/ mb (thumb), /v/ ve (love), /ch/ tch (catch) ture (picture)</p>	Year 1/Year 2
<p>Phase 5 Consolidation</p> 	<p>Consolidation of all graphemes learnt</p>	Year 1/Year 2
Phase 6	Purple	Year 1/Year 2
Phase 6	Gold	Year 2
Phase 6	White	Year 2
Phase 6	Lime	Year 2
Phase 6	Copper	Year 3

Questions...



[The school Website](#)

