

Parent Information Evening

Y6 2023- 2024

Mrs Higgs

Mrs Brame




**DREAM
BELIEVE
ACHIEVE**

Year 6 Curriculum

Subject	Autumn 1 WORLD AT WAR	Autumn 2 WORLD AT WAR	Spring 1 Villainous Vikings	Spring 2 Healthy Body, Healthy Mind	Summer 1 SURVIVAL	Summer 2 SURVIVAL
Mathematics	Place Value Addition and Subtraction Multiplication and Division	Fractions/Decimals/Percentages Algebra Geometry Area statistics	Place Value Co-ordinates Geometry Calculations Fractions	Ratio and Proportion Statistics Shape Perimeter and area	Revision	Addition and subtraction Multiplication and division Applied Maths
English	Flashbacks – The Arrival by Shaun Tan Classic Narrative – The Railway Children by E. Nesbit CN – The Armistice Runner by Tom Palmer	Stories with historical settings – Rose Blanche by Roberto Innocenti Novel as Theme - Letters From the Lighthouse by Emma Carroll Poems with imagery CN - Letters from the Lighthouse by	Information Text hybrid – Vicious Vikings Novel as a Theme Odd and the Frost Giants by Neil Gaiman <i>CN - Viking Boy</i> by Tony Bradman	Detective Fiction – London Eye Mystery Older Literature – Macbeth CN – Holes by Louis Sachar	Novel on a Theme - The Explorer Recount: Auto Biography Bear Grylls Discussion and debate CN – The Explorer by Katherine Rundle	Persuasion – a formal review of show Poetry – songs and lyrics Explanation Hybrid CN – The Explorer by Katherine Rundle
Science	Light	Light/Electricity	Electricity	Animals including humans	Evolution & Inheritance	Classification
Computing	Discovery Coding (refresher) Managing online information	Creating a Podcast On-line relationships/reputation/Bullying	Discovery coding (more complex variables) Green screening	Health, Wellbeing and Lifestyle Self-Image and Identity Garageband	Discovery Coding (object Properties)	Multimedia Report Privacy and Security Copyright & Ownership
Religious Ed.	Hindu dharma - Is there one journey or many?	Judaism and Christianity(God)- How do people mark'turning points' on the journey through life?	Islam - What is Hajj and why is it important to Muslims ?	Christianity (Jesus) - Why do Christians believe Good Friday is 'good'?	Buddhism What do we mean by a 'good life'?	Sikh - What is good life well lived? Christianity(Church)- If life is like a journey, what is the destination ?
Foreign Lang.	Phonetics 4 A L'Ecole	Les Verbes Réguliers	Les Vikings	Le Weekend	Deuxieme Guerre mondiale	Moi dans le Monde
P.S.H.C.E & British Values	Family and people who care for me. Caring friendships Democracy	Respectful relationships Being safe Anti-bullying week Rule of Law	Mental wellbeing Internet safety and harms Individual Liberty	Physical health and fitness Healthy Eating Tolerance	Health and prevention Basic First Aid Drugs, alcohol and tobacco	Changing adolescent body RSE



PE

- PE will take place twice a week:
 - Class 13 –Wednesday, Friday
 - Class 14 – Wednesday, Thursday
 - Children need an indoor PE kit and an outdoor PE kit with trainers and optional tracksuit (navy blue bottoms/top). These are kept in school.
 - Please ensure ALL kit, **including shoes**, is clearly labelled!!
 - All jewellery must be removed.
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Homework

- Homework in Y6 will take a variety of forms:
- Each week we set a spelling rule. Some children may receive spelling lists. We sometimes use spelling shed to support this.
- We use MyMaths for Maths and Seesaw for other subjects.
- All pupils will receive a username and password for any online resources we use. This must be kept safe!
- We check when each piece of homework has been completed.
- Your child is expected to read daily for 15 minutes. Their diary should be signed regularly by an adult – this will be monitored. Children will be rewarded for getting their reading books signed with fake money to spend in our class shop.
- As well as reading books, children will bring home a library book, which can be changed weekly during the class library session.



Planners and pens

- Your child's planner should be in school everyday.
- They will be checked for reading at home.
- Children can also record in their own planners when they have read.
- We also encourage children in Y6 to record homework and other useful/important information in preparation for high school.
- Year 6 are all expected to write in pen, pupils may wish to use a preferred pen from home.

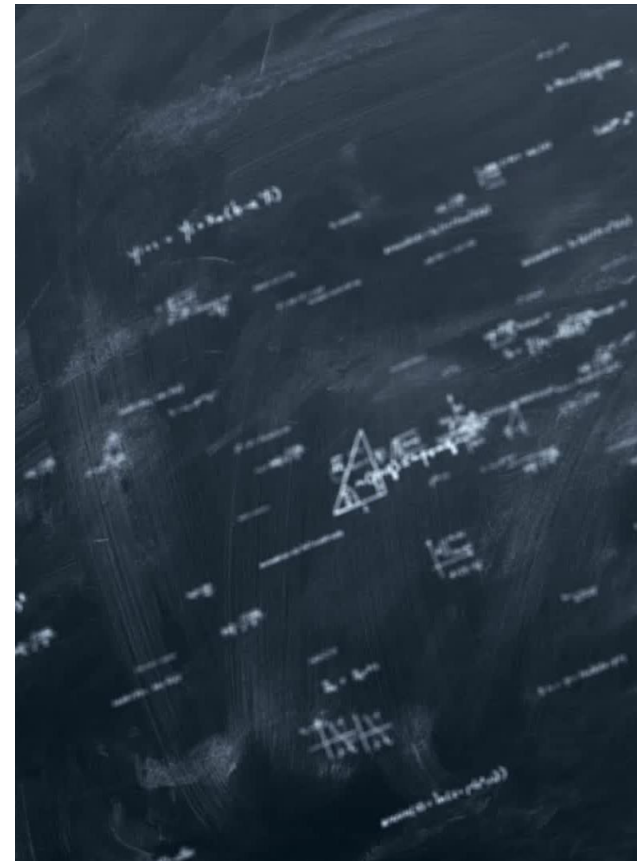


Feedback on attainment

- Your child will be assessed and judgements made as to whether they are working at expected standard, working towards the expected standard or working below the expected standard.

SATs

- Week commencing Monday 13th May – Thursday 16th May.
- Tests in Reading, Maths, SPaG.
- Children will be given a raw score which is then turned into a standardised score.
- A score of 100 will equate to an average ability child in Y6. 110 indicates children working above expected and 99 or less those working below the expected standard.
- Teacher assessment in Writing.
- Science sampling to be confirmed.






High school

- Deadline for high school applications- 31st October. Applications are online.
- <https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/apply-online-for-a-school-place/>
- Please ensure that you visit any of the high schools and look at their **admission criteria** before applying.
- If you do not apply for your place or receive any of your 3 choices, then the local authority choose the school for you.



High school Transition

- Transition work will be completed after SATs and high schools will want to visit the children and gain information from the teacher.
 - All high schools offer a move up day – dates tbc.
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Media Permissions

- Please ensure that your media permissions information is up to date.
- A new form will be issued shortly – if it is not completed, then it will be assumed that you do not give permission for your child to appear on any form of media unless the form is completed.

Online Safety

- Please see the school website for important policies.
- Online safety is important as children's access to the internet and social media increases. Websites like the NSPCC have great ideas and support to protect young children.



Relationships and Sex education

- In the spring term, year 6 will invite you in to see the lessons we teach regarding RSE.
- **In 2018 the government passed an amendment to the Children and Social Work Bill to make RSE and Health Education statutory from Sept 2020.**
- ‘Schools must not unlawfully discriminate against pupils because of their age, sex, race, disability, religion or belief, gender reassignment...or sexual orientation (protected characteristics)
- ‘Schools should be alert to issues such as everyday sexism, misogyny, homophobia and gender stereotypes and take positive action to build a culture where these are not tolerated’
- ‘Head teachers will automatically grant a request to withdraw a pupil from any **sex education** delivered in primary schools, other than as part of the science curriculum.’
- There is no right to withdraw from Relationships Education or Health Education.

Local visits

- I give permission for my child to be taken on local visits without individual permission slips.

Image permissions in school

- I give permission for my child to be in images displayed around school.
- I give permission for my child to be in school photographs (for families to purchase)

Image permissions used externally by school

- I give permission for my child to be in images taken by school that will be published externally in newslet...
- I give permission for my child to be in images taken by school that will be published externally on the Cla...
- I give permission for my child to be in images taken by school that will be published externally on the sch...
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School no longer provide water bottles, please send a named bottle into school daily.

Forest school will be in the summer term when we are doing our survival unit. Children are required to bring a change of clothing.

Children may bring a healthy snack for break time.

Uniform reminder - (correct colours especially socks!) – named, no jewellery (except for plan studs, no extreme hairstyles, also plain headwear for longer hair, tied back if touches shoulders.

Reminders about packed lunches – no fizzy drinks, 1 piece of chocolate and to have a separate drink from water bottle

Absences - phone call into school on each day of absence

Medical Information – up to date inhalers / epi pens

Contacting teachers

Leaving a message with
the teacher on the door.

Ringling the school office
to arrange a phone call or
meeting.

E-mailing the school
office.