



Welcome to Year Four

MEET THE TEACHERS EVENING 2023

The Teachers of Class Nine and Ten:



Mr Noblet



Mrs Farrington

The school website:

► <https://www.queensdriveschool.co.uk/>

INDIVIDUAL CHILD PHOTOGRAPH DAY - 26TH SEPTEMBER 8.30AM ONWARDS.



**DREAM
BELIEVE
ACHIEVE**

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Type Here

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Successful results have identified
Queen's Drive Primary to be within

Topics this year:

Subject	Autumn 1 st ½	Autumn 2 nd ½	Spring 1 st ½	Spring 2 nd ½	Summer 1 st ½	Summer 2 nd ½
Mathematics	Place value, addition, subtraction, length, perimeter and statistics.	Multiplication, division, time and 3D shapes. Assessment week.	Place value, multiplication, division, addition, subtraction and fractions.	Addition and subtraction of money, 2D shape sorting, position and direction, area, statistics, measures. Assessment week.	Place value, addition and subtraction, multiplication and division and area.	Fractions, 2D and 3D shapes, statistics and place value. Assessment week.
English	<u>Narrative</u> Cinderella of the Nile <i>Marjan Vafaian</i> Fairy Tales/Folk Tales	<u>Narrative</u> How to help the hedgehog and protect the polar bear - Jess French Film and Play Scripts	<u>Narrative</u> I was a rat - Philip Pullman Classic Narrative - recounts and newspapers	<u>Narrative</u> Leon and the place between - Grahame Baker-Smith Fantasy Narrative	Narrative Demon Dentist - David Walliams Novel as a theme Stories with issues and dilemmas	<u>Narrative Poetry</u> Butterfly Lion - Michael Morpurgo Sound Collector - Roger McGough The Sound of Silence - Katrina Goldsaito Diary entries Recounts Reports Posters
Science	State of matter Water cycle	Habitats	Electricity	Electricity	Teeth & digestion	Sound
Computing	Coding Online Safety - Self image and identity	Online Safety - Relationships	Coding Online Safety -Health, wellbeing and life style. Privacy and Security.	Online safety - Managing online information	Coding Online safety - Online bullying.	Online Safety - Online reputation. Copyright and ownership.
Religious Ed.	Hinduism - What might a Hindu learn by celebrating Diwali?	God -How and why might some Christians use the bible?	Jesus - Is sacrifice an important part of religious life?	Sikhism - How do Sikhs express their beliefs or values?	Hinduism - What might a Hindu learn by celebrating Diwali?	God -How and why might some Christians use the bible?
Foreign Lang.	Greetings	Habitats	Tudors	Family	Classroom	My Home
P.S.H.C.E & British Values.	Families and people who care for me Caring friendships	Respectful relationships Being safe	Physical health and fitness Health and prevention Basic first aid	Healthy eating Drugs, alcohol and tobacco	Families and people who care for me Caring friendships	Respectful relationships Being safe
Physical Ed.	Tag and Target Games	Invasion Games	Striking and Fielding - Cricket Swimming	Invasion Games	Athletics activities Net and Wall games	OAA Striking and Fielding Games - Rounders
Music	Explore dynamics, texture, keyword rhythmic ostinatos. Compose music linked to Ancient Egypt - e.g. pyramid music. Compositions to include dynamic markings. Music specialist - Mrs Kearvell		Explore graphic scores, Rondo form Composer focus - Henry Purcell Explore graphic scores, Rondo form Music specialist - Mrs Kearvell	Digital music - use GarageBand app on iPad Composer focus: Delia Derbyshire, Gabriel Prokofiev	Djembe - WCET Explore duration, rhythm, cyclic rhythmic patterns. Practise and use crotchets, quavers, minims and their rests. Composer focus: explore African music. Perform pieces with at least 2 rhythms happening together. Improvise 'answers' to Djembe 'Questions'. Music specialist - Mrs Kearvell	
History/Geography	Ancient Egypt and Rivers of the world	Environmental study - rubbish and recycling	Crime and punishment			Contrasting region in European country
Art/DT	Painting	Baking a savoury bread	Drawing	ICT and electrical systems	Drawing - Cezanne	Textiles
Title	Egyptian Cinderella	Forward Thinking Fulwood	Crime and Punishment	Sparks Might Fly	Demon Dentist	Passport from Preston

Educational Visits and Special Days

- Abbeystead Estate 3/10/23
- Hindu Temple – 15/10/23
- Contrasting locality – TBC
- Winmarleigh Residential – 13/5/24
- Beacon Fell – July 2024
- Historical Visitor
- World Book Day
- Other themed days

Homework:

- ▶ Reading four times a week
- ▶ Library book use
- ▶ Spellings
- ▶ Times Tables – formal external test



Online Safety Policy & Acceptable Use Agreement

- ▶ When I use the school's ICT systems (like computers) and get onto the internet in school I will:
- ▶ Always use the school's ICT systems and the internet responsibly and for educational purposes only
- ▶ Only use them when a teacher is present, or with a teacher's permission
- ▶ Keep my usernames and passwords safe and not share these with others
- ▶ Keep my private information safe at all times and not give my name, address or telephone number to anyone without the permission of my teacher or parent/carer
- ▶ Tell a teacher (or sensible adult) immediately if I find any material which might upset, distress or harm me or others
- ▶ Always log off or shut down a computer when I've finished working on it

Houses and Reward Systems

- ▶ Four houses – Finney, Park, Clitheroe, Arkwright
- ▶ Team points (golden tokens)
- ▶ Raffle tickets



PE and Physical Activity

- ▶ Tuesday and Friday
- ▶ Kit in school
- ▶ Letter needed if your child to be excused
- ▶ Swimming later in year
- ▶ Mile a day



Crucial Contact

- ▶ Phone call to school when ill
- ▶ Not Seesaw
- ▶ Medical information inc. allergies
- ▶ Medicines up to date
- ▶ Concerns to your class teacher at beginning/end of day or the office for an appointment
- ▶ Make sure Parents App is working
- ▶ Newsletters from HT



Food in school

- ▶ Water bottle every day to be taken home
- ▶ 5 a day - School dinner
- ▶ Fruit snack can be brought
- ▶ No fizzy drinks
- ▶ Separate drink to classroom water
- ▶ One treat
- ▶ Nut free school



School Uniform

School Uniform 1

Checked skirt, logoed tee-shirt and either logoed sweatshirt or cardigan. Grey tights or socks

Grey trousers or shorts, logoed tee-shirt and either logoed sweatshirt or cardigan. Grey socks



Summer dress – worn with cardigan. White socks or white tights



School Uniform

School Uniform 2

Grey trousers
or shorts ,
logoed tee-
shirt and
logoed
sweatshirt.
Grey socks



Other

1. Plain silver or gold ear-rings.
2. Long hair tied back
3. No nail varnish
4. Hair accessories – black, brown or school colours of blue or yellow
5. Black shoes



Forest School

- ▶ When will it be our turn?
- ▶ What children need to wear: wellies, waterproof coat, scruffy old clothes, warm socks, hat and gloves in winter
- ▶ Freedom to roam and develop
- ▶ Managed risks involved



Any questions?

▶ Thanks for coming!

