



# EYFS CURRICULUM LETTER – AUTUMN 1 2023

## Communication and Language

We will be:

- Gaining confidence to participate in class discussions – sharing our 'Who am I?' box we made at home
- Listen and ask relevant questions related to stories, non fiction texts and ask questions relating to what we want to find out
- Express our own ideas when we are listening to fiction and non fiction texts
- Hold conversations with other children and adults during play

## Hello and Welcome to EYFS!

We have had an exciting start to school life and the children have all settled in really well. This is your very first termly newsletter which contains an overview of what the children will be learning over the next half term. Of course, our themes may go off on a tangent as we like to follow the children's interests as well!

Our EYFS Team – Mrs Woods, Miss Till, Mrs Patel, Miss Malloy and Mrs Rogers (Thursdays)

## Autumn Term 1



## Community Heroes

## Personal, Social and Emotional development

We will be:

- Developing our confidence to try new things
- Thinking about rules, behaviours and expectations whilst we are at school
- Taking turns with others
- Thinking of other people's needs
- Building relationships with staff and other children and making new friends
- Managing our own needs – knowing when to ask to go to the toilet/ basic hygiene.

## Physical Development

We will be:

- Exploring the outdoors
- Developing our fine motor skills at our 'Funky Fingers' table doing things such as threading, playing with playdough, cutting
- Developing our pencil grip for writing
- Developing our fundamental skills – running, jumping, throwing

## You can help your child by:



- Reading at home to your child books they enjoy and others such as Red Riding Hood, The Three Little Pigs, Cinderella, Goldilocks
- Singing nursery rhymes to them and with them
- Playing games with your child where they take turns, share and wait for others
- Practicing getting dressed and undressed by themselves in preparation for P.E. sessions
- Helping them to write their name and numbers up to 10

*Explore our theme more at home.....*

- Show your child how if there is an emergency that you can still dial 999 on your mobile phone. They can also do this on your landline.
- Speak with any friends or family you know with your child who has a job that helps others.



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## Understanding the World

We will be:

- Discussing about our nursery experiences and thinking about how they differ to other children's experiences
- Talking about people in our own lives e.g. drawing pictures of our families
- Learning about special times during our R.E sessions – harvest, Christmas, Eid, Diwali and looking at similarities and differences between different religions.
- Thinking about the roles of different people in our community and finding out what they do to help us

## Expressive Arts and Design

We will be:

- Exploring our role play areas and take on roles of people within our community e.g. firefighter, police officer, optician, postman and invent stories during our play.
- Exploring and use a variety of different materials to make models to represent different emergency vehicles e.g. fire engine, police car and explain how we have made them
- Drawing and painting ourselves and our families
- Joining in with well known nursery rhymes and songs

## Literacy

We will be:

- Retelling events of stories we have read in their own words. We will be reading the stories such as 'The Jolly Postman', 'Burglar Bill' and 'Funnybones'
- Starting our phonics sessions – we will be learning the different sounds each of the phonemes (individual letters) make
- Learning how to use these phonemes to blend to read simple vc or cvc words.
- Learning how to write and represent each phoneme
- Creating and writing for different purposes e.g. writing a shopping list, writing a card

## Mathematics

We will be:

- Learning all about numbers 1 to 6 – thinking about how numbers are represented e.g. numeral, pictorial, quantity
- Counting verbally up to and beyond 10
- Joining in with number rhymes

## Other information

**Wellies** – If you haven't already done so, please could you bring in a pair of wellies as soon as possible that can be kept in school. We like to be outside whatever the weather!

**P.E** - Please bring in a P.E for your child as soon as possible, as we are hoping to start P.E sessions next week.

**If you have any questions please do not hesitate to speak to us at the beginning/end of the day or contact us via [secretary@queensdrive.lancs.sch.uk](mailto:secretary@queensdrive.lancs.sch.uk)**