

Welcome to Year 1!

Hello, and Welcome to Year 1! We hope you have had a relaxing summer holiday and are looking forward to all the exciting things we will be doing in Year 1 this half term!

Class 3's class teachers are Mrs Robertson (Monday-Thursday) and Friday Miss Rogers
Class 4's teachers are Miss Wood (Monday, Tuesday) and Miss Boyes (Wednesday-Friday)
Year 1 Teaching Assistants are Miss Best, Mrs Singh and Miss Sheikh.
Our topic this half term is called 'Animal Magic!'

Important to note...

- Reading books and diaries have now been sent home for every child. Reading books are changed every Monday and Thursday. Please keep your child's reading book safe as any lost or damaged books will have to be paid for. Also please sign your child's reading diary to show your child has read their book.
- Please ensure your child does not wear earrings on PE days. Class 3 PE days are Tuesday and Thursday. Class 4 PE days are Monday and Wednesday.
- Ensure your child's uniform is clearly labelled
- Parent app is our main communication with parents
- Seesaw is our home learning platform.
- Children have now been put in their streamed phonics ability groups. The reading book your child brings home reflects the phonics they have been taught. Spelling tests take place on Mondays.
- Achievements will take place in the hall assembly every Friday and if your child wins a certificate they can wear their own clothes on Monday. If your child has a PE day on Monday, they can wear their own clothes on Tuesday instead.

Dates for your diary

- ❖ Monday 11th September Class 4 trip to Blackpool Zoo
- ❖ Thursday 14th September Class 3 trip to Blackpool Zoo
- ❖ Monday 18th September @5.30pm. Meet the teacher
- ❖ Friday 30th September @ 9am. Macmillan coffee morning
- ❖ 30th/1st November Parents drop in 3.30-4.30pm

English

Reading and Writing:

Our English work during this term will link with our half term theme of 'Animal Magic'. We will be reading stories written by the same author – stories such as 'Lost and Found' and 'Up and Down' by Oliver Jeffers. We will also be looking at animal poems and information texts about elephants. As we read our texts in class we will be developing our comprehension skills and will also be developing our understanding of adjectives and simple punctuation. In our English lessons we will also be:

- Writing Labels, lists and captions
- Writing sentences that use capital letters at the start, full stops at the end and use commas in a list
- Writing letters using the Queens Drive handwriting style and remembering how to write on the line as well as remembering to leave gaps between our words
- Retelling stories they have read and use these stories to write our own innovated class story
- Reading and write animal poems to help develop their understanding of poetry, rhyme and rhythm
- Learning about the features of non-fiction texts and write their own information pages and descriptions about different animals

Phonics:

Over the next week or so the children will be grouped according to the phonics phase they are working at and will be practising their reading, writing and spelling of words. The children will begin bringing spellings home to learn which will be linked to the words and phonemes they have been learning in their phonics sessions. These spellings will be brought home on Mondays and tested the following Monday. We will post on Seesaw some strategies you can use at home to help your child learn their spellings.

At home you can help your child by:

- listening to them read a variety of books, practise their spellings and by checking their homework.
- developing your child's handwriting style by practising their handwriting at home.



Maths

This term we will be focussing on:

Number and place value:

We will:

- Consolidate previous learning in EYFS and develop our understanding of number by counting to and beyond 100 both forwards in backwards from any given number
- Read, write and order numbers to 100 and practise writing the numbers to 20 in words
- Begin to explore tens and ones and use practical apparatus at school to help us
- Counting in 1's, 2's, 5's and 10's both forwards and backwards on a daily basis.

Length, mass and weight:

We will:

- Compare and describe length and height and begin to use centimetres and metres to help us measure
- Compare the weight of objects and use non-standard units (cubes)

Addition and subtraction:

We will:

- Learn the number bonds to 10 and 20 (e.g. $4 + 6 = 10$, $14 + 6 = 20$, $3 + 7 = 10$, $13 + 7 = 20$)
- Add and subtract one-digit and two-digit numbers to 20 (e.g. $2 + 13$, $15 - 5$) and solve simple problems using missing numbers

Geometry:

We will:

- Learn the names of common 2-D and 3-D shapes and exploring some of their properties such as sides, corners, faces, edges

Science

During the whole of year one, we focus on the seasons and how they change. We will explore how the weather changes during the seasons and how it affects plant growth, looking at the particular changes in our school grounds. In each half term we have additional Science themes to cover. The Science theme for this half-term is 'Animals' which is part of our theme for the half term. The children will explore different animals such as farm animals, pets and animals around the world. They will identify, name and compare common animals and will be involved in classifying animals according to the group they belong to. We will be learning about mammals, fish, reptiles, amphibians and birds.

Religious Education

This term we are looking at Christianity. Our key learning will focus on 'What do people say about God?' We will be looking in detail about why Christians say God is the Father.

Computing

In computing this half-term we will be developing our understanding of Information Technology by looking at the technology around us. Our digital literacy will look a how to log on to a programme correctly using a password. We will also learn how to save work and to how to retrieve it using various computer tasks and programmes.

Foundation Subjects

The focus of the foundation subjects are as follows:

- Music: Music related to animals
- Geography: Continents/hot and cold places around the world
- Art: Painting – primary and secondary colours, tints and tones
- P.E: Games – Rolling a ball and fundamental movement skills such as running, hopping jumping and skipping.

We hope this information is useful. If you have any questions, please come and see us. Thank you for your continued support.

Mrs Robertson, Miss Wood, Miss Boyes, Miss Rogers and the Year 1 team