



Year 4 - Mission Statement – To raise the aspirations of every child and give them the confidence to fulfill their potential through positive learning experiences.

Intent	Aims – Through our bespoke curriculum – planned to meet the needs of all our children – we foster a love of learning promoting confidence, creativity compassion and communication. This allows our children to become resilient and reflective learners. Children will leave Queen’s Drive both physically and emotionally healthy with aspirations for a bright future.				Values we promote: (Our 9 key values) 1 - Physically & Emotionally healthy 2 - Love of learning 3 – Communicative 4 – Resilience 5 – Compassionate 6 - Confident 7 – Aspirational 8 – Reflective 9 - Creative		
	Knowledge	Life Skills	Spirituality	Leadership Skills	Mental Health	Health	Emotional Skills
	Morality	Social Skills	Culture	British Values	Community	Personal Skills	Independent Skills

Implementation	English	Mathematics	Science	History	Geography	Art	Design & Technology
	PSHE	SMSC	Music	PE	Computing	Religious Studies	Foreign Languages
	Approaches to Learning. *Highest learning expectations * Consistent approach to teaching & learning * Teaching styles and resources meet pupils’ need * Differentiation * Personalised learning *Multi sensory * Promote a love of learning * Build on learning beyond school * Inclusion for all * Promote communication						
	Extra-Curricular Provision <u>Gardening, Dance Club, Judo, Mad Science, Coding club, Choir, Gymnastic club, Breakfast club, After School club. Football, Swimming.</u>						
	Needs of pupils – ASD, Social Communication, SPLD, MLD, ADHD, ADD, SEMH, DYSPRAXIA						
	Interventions	• Phonics	• Lego Therapy	• Speech & Language	• AGT Maths	• Reading Comprehension	• Language
		• Anxiety	• Class Transition meetings	• Socially Speaking	• Fine Motor	• Social/Life skills	• Problem Solving
		• Friendships	• Outdoor Learning	• Emotional Literacy	• Memory	• Nurture	• Body Image
		• Handwriting	• Gross Motor	• Comprehension	• Thinking Skills	•	•
	Enrichment Days – World Book Day, Anti Bullying Week, , Disability Day, Chinese New Year celebrations, Diwali, Eid, Quiz club, baking day, Forest School sessions, plague doctor visit, young engineering fairy tale day. Dr Walmsley – Dentist visitor.				Pupils Awards – Spelling awards, Times Table awards, Handwriting awards, Weekly achievements, Star of the day, Team awards, Activity Passport.		
Community Links/Enrichment Weeks (SMSC) – Lancashire police force, St. Cuthbert’s Church, Parents Evening, Macmillan’s Coffee Morning, Parents Showcase, School Christmas production, Summer production, Sports Day, British Science week, open evenings.							
Enrichment Visits – Cuerden Park, Fulwood walk, Beacon Fell, Abbeystead estate, Fulwood Library visit, St. Cuthbert’s Church, Blackpool Tower Dungeons.							

Impact	Standards – Children make expected or greater than expected progress with their personal targets, which are set according to their baselines on entry.			Wellbeing – Children enjoy learning and coming to school. Their mental and physical health will be monitored. They will become more confident & successful learners.			Personal Development – Children demonstrate resilience, positive attitudes to learning and behaviour around school. They learn to make the right choices for their own personal development.		
	Tracking Data	Book Scrutiny	Discussions – Staff/Pupil	Foundation subject data	Learning Walks	Lesson observations	Parent Survey	Pupil Survey	Self-Assessment

