



## Welcome to Year 1!

Hello, and Welcome to Year 1! We hope you have had a relaxing summer holiday and are looking forward to some normality as well as looking forward to all the exciting things we will be doing in Year 1 this half term! We hope that you found our information about the transition into Year 1 that was uploaded onto SeeSaw in July useful.

**Class 3's class teacher is Mrs R Woods**  
**Class 4's teacher is Miss K Wood.**

Class 4 also has Mrs Cooke joining them as a trainee teacher until Christmas. I am sure you have already seen her at the gate in the mornings!

Our first week of learning has been around the theme of 'The 3 Little Pigs' which will lead into our brand new theme for the half term – 'Where do Animals Live?'

## Important to note...

- ❖ Reading books will not be sent home. Your child will be reading with adults at school regularly. Please download the app 'Oxford Owl' where you will have access to free reading books. We will be subscribing to a different reading resource soon which will provide individual online reading books for your child's reading level – details will be sent out in due course.
- ❖ P.E kits and uniform need to be clearly labelled
- ❖ Any homework will be uploaded onto SeeSaw. For the first term initially, this will mainly be a spelling practise focus.
- ❖ Achievements will take place in the classroom every Friday and we will announce the children's names on SeeSaw each week.

## English

### Writing:

Our English work during this term will link with our half term theme of 'Where do Animals live?'. We will be reading stories written by the same author – stories such as 'Lost and Found' and 'Up and Down' by Oliver Jeffers, looking at animal poems and information texts about prehistoric animals (dinosaurs). Below you will find some of our focuses of these units:

\*Writing Labels, lists and captions \* Sentences that use capital letters at the start, full stops at the end and use commas in a list. \*Letters using the cursive handwriting style and remembering how to write on the line as well as remembering to leave gaps between our words. \* Retell the stories they have read and will also use these stories to write their own. \*Read and write animal poems to help develop their understanding of poetry, rhyme and rhythm. \*Learn about the features of non-fiction texts and will write their own information pages for a class book about different animals. \*

### Reading

Over the next few weeks the children will be grouped according to the phonics phase they are working at and will be practising their reading, writing and spelling of words. The children will begin bringing spellings home to learn which will be linked to the words and phonemes they have been learning in their phonics sessions. These spellings will be brought home on Fridays and tested the following Friday. Your children will be shown how to learn spellings using a look, say, cover, write, check strategy.

At home you can help your child by:

- listening to them read a variety of books, practise their spellings and by checking their homework.
- developing your child's handwriting style by practising their handwriting at home.

## Maths

This term we will be focussing on:

**Number and place value:** We will consolidate previous learning in EYFS and will develop our understanding of number by counting to and beyond 100 both forwards in backwards from any given number. Read, write and order numbers to 100 and we will practice writing the numbers to 20 in words. Begin explore tens and ones and will use practical apparatus at school to help us with this. Counting in 1's, 2's, 5's and 10's both forwards and backwards on a daily basis. **Length, mass and weight:** Compare and describe lengths and heights and will begin to use centimetres and metres to help us measure. Compare the weight of objects and will measure using kilograms and grams.

**Addition and subtraction:** Number bonds to 10 and 20. For example,  $4 + 6 = 10$ ,  $14 + 6 = 20$ ,  $3 + 7 = 10$ ,  $13 + 7 = 20$ . Add and subtract one-digit and two-digit numbers to 20 (e.g.  $2 + 13$ ,  $15 - 5$ ) and will solve simple problems using missing numbers. **Geometry:** Names of common 2-D and 3-D shapes and exploring some of their properties. This will include exploring sides, corners, faces, edges.

## **BIG MATHS BEAT THAT!**

During this half term the children will start to be involved in a weekly maths session called Big Maths, which will be on Fridays. Big Maths involves children answering questions related to all areas of Maths as well as number questions and is similar to a mental arithmetic task. You can help your child by helping them to learn the maths 'Learn-its' (which are calculations), practise adding pairs to ten (e.g. 6+4, 3+7) and to develop your child's counting on and back from different numbers in 1's, 2's, 5's and 10's. The children would also benefit from practising number formation at home as some digits are written backwards.

## **Science:**

During the whole of year one, we focus on the seasons and how they change. We will explore how the weather changes during the seasons and how it affects plant growth, looking at the particular changes in our school grounds. In each half term we have additional Science themes to cover. The Science theme for this half-term is 'Animals' as is part of our theme for the half term. The children will explore different animals such as farm animals, pets, and animals around the world. They will identify, name and compare common animals and will be involved in classifying animals according to the group of animals they belong to. We will be exploring mammals, fish, reptiles, amphibians and birds

## **Religious Education**

Our R.E. work this half term will focus on the Hindu religion. The children will explore the role of the Deity in the Hindu tradition. They will learn about Hindu worship, family traditions and scriptures. The children will look in detail at the Hindu God Ganesha and will explore Hindu beliefs.

## **Computing**

In computing this half term we will be focussing on:

- ❖ Logging on safely and understanding that our username and password is personal to use and we should not share it with others
- ❖ Understand the idea of 'ownership' of their work and save it to their 'area'
- ❖ Learn how to search for resources in 'Purple Mash' and become familiar to them in the 'Topics' section
- ❖ Understand what the icons mean: save, print, open, new
- ❖ Start to use pictures and text in their work
- ❖ Understand the importance of logging out.

## **Foundation Subjects this term**

The focus of the foundation subjects are as follows:

- ❖ **Music:** Music related to animals
- ❖ **Geography:** Continents/hot and cold places around the world
- ❖ **Art:** Painting – primary and secondary colours, tints and tones
- ❖ **P.E:** Games/Hand-Eye co-ordination/ throwing/ rolling
- ❖ **Design Technology:** Foods around the world

**P.E days for Class 3 and 4 are Mondays and Fridays**

We hope this information is useful. If you have any questions, please come and see us. Thank you for your continued support.

Mrs Woods, Miss Wood and the Year 1 team