

Pupil Premium Report October 2018

Queen's Drive Primary School continues to provide excellent provision for the children in receipt of Pupil Premium funding. The school continues to manage this additional budget to great effect by providing a range of additional opportunities, resources and staffing to support the children.

The school currently receives additional funding for over 40 pupils in school. The Pupil Premium grant is primarily made up of children on the EVER 6 register. There are additional cases for children who are 'Adopted', classed as Looked After Children (LAC) or are 'Armed forces children'. The EVER 6 funding enables the school to effectively allocate funding to support the needs of these children.

In most cases the funding is used to provide additional staffing for these children. The staff will provide intervention support sessions to help each child with their numeracy and literacy skills. Where possible, the school will make best use of these additional staff members to work with groups of children so that a wider pool of children benefit from this funding.

All 'Pupil Premium' children will receive additional support for Reading. This takes the form of an adult listening to them read on a regular basis. This is often a TA who asks them questions about the books that they are reading.

The school makes effective use of this funding to help the children in all aspects of their school life. Funding is allocated to help families with school trip costs. In particular, the school contributes £150 of the funding to each eligible child in Year 6 for the trip to Kingswood. This ensures that these children benefit from the experience of a week away from home on the residential trip which promotes many social and physical benefits.

Able, Gifted and Talented children also receive some of this funding through a mathematics intervention programmes called 'Mathletics' and 'My Maths'. This is an on-line resource to help the children develop their mathematical skills.

Progress:

There are 47 children in receipt of Pupil premium funding. 45 of these children are in Years 1 to 6. We analyse these children's progress using the Age-Related Expectations. The following data relates to the 45 children from Years 1 to 6.

Reading – The number of children meeting the Age-Related Expectations (or higher) for Reading in the summer term was 35 out of 45. This equates to 78% of the children. 75% of the Year 6 PP children met the Age Related Expectations in Reading. 100% of the PP children in Year 2 met their end of year expectations.

Writing – Writing continues to be the schools' 'weaker' area in terms of standards. The ARE percentages are below that of both Reading and Mathematics. The number of children meeting the Age-Related Expectations for Writing in the Summer term was 25 out of 45. This equates to 56% of the children. 75% of the Year 6 PP children met the Age Related Expectations in Writing. 100% of the PP children in Year 2 met their end of year expectations.

Mathematics – Standards in Mathematics are strong. The PP children attain well in all year groups. The number of children meeting the Age-Related Expectations for Mathematics in the Summer term was 30 out of 45. This equates to 67% of the children. 75% of the Year 6 PP children met the Age Related Expectations in Mathematics. 100% of the PP children in Year 2 met their end of year expectations.

Science – Standards in Science are also very strong. The PP children attain well in all year groups. The number of children meeting the Age-Related Expectations for Science in the Summer term was 35 out of 45. This equates to 78% of the children. 63% of the Year 6 PP children met the Age Related Expectations in Science. 100% of the PP children in Year 2 met the end of year expectations.

The 'PP' children continue to be monitored closely to ensure that they receive the best possible support and make the progress that they are capable of. (The school keeps a detailed tracker of these children and clearly identify areas of strength and weakness) Staff are made aware of the PP children at their Progress Review meetings in February and target them accordingly in order to narrow the gap between these children and the non-Pupil Premium children.

Possible Actions:

- Pupil Premium boys need to be targeted for Writing as 15 boys are below Age Related Expectation compared to only 5 girls.
- Current Year 4 and 6 Pupil premium children need to be a focus group to enable them to meet Age Related Expectations.

These actions will be addressed through targeted TA support and through Performance Management targets for the teachers.

Thank you.

Mr M Aspinall – 5th October 2018