

# Pupil Premium Strategy Statement.

1. Summary information							
School	QUEEN'S DRIVE PRIMARY SCHOOL						
Academic Year	2019/20	Total PP budget	£52000	Date of most recent PP Review	n/a		
Total number of pupils	450	Number of pupils eligible for PP	40	Date for next internal review of this strategy	Sept 2020		
2. Current attainment (Based on Summer 2019 National Test Results – Year 6)							
			7(+3) Pupils were eligible for PP at QD – Year 6	Pupils eligible for PP (national average)			
% achieving Age Related Expectation or above in Reading, Writing & Maths.			90%				
% achieving Age Related Expectation or above in Reading.			90%				
% achieving Age Related Expectation or above in Writing.			80%				
% achieving Age Related Expectation or above in Maths.			90%				
% achieving Age Related Expectation or above in GPS.			90%				
% achieving Age Related Expectation or above in Science.			100%				
% of pupils attaining ‘Greater Depth’ (110+) in RWM.			10%				
3. Barriers to future attainment (for pupils eligible for PP)							
<b>In-school barriers</b> (issues to be addressed in school, such as poor oral language skills)							
A.	English as an Additional Language.						
B.	Reading.						
C.	Poor spoken English in some EAL children.						
<b>External barriers</b> (issues which also require action outside school, such as low attendance rates)							
D.	Attendance rate of some PP children.						

<b>4. Desired outcomes</b> ( <i>Desired outcomes and how they will be measured</i> ) (all PP children = 40)		<b>Success criteria (each child equates 2.5%)</b>
<b>A.</b>	Improve the % of pupils attaining Age Related Expectation or above in Reading. Currently = 65%	75% of PP children to attain YGE in this area.
<b>B.</b>	Improve the % of pupils attaining Age Related Expectation or above in Writing. Currently = 67.5%	77.5% of PP children to attain YGE in this area.
<b>C.</b>	Improve the % of pupils attaining Age Related Expectation or above in Maths. Currently = 65%	75% of PP children to attain YGE in this area.
<b>D.</b>	Improve the % of pupils attaining Age Related Expectation or above in Science. Currently = 70%	80% of PP children to attain YGE in this area.
<b>E.</b>	Improve the % of pupils attaining 'Greater Depth' (110+) in Reading, Writing and Maths. Currently = 0	2 children = 22% of PP children to attain Greater Depth in RWM combined.

<b>5. Planned expenditure</b>										
<b>Academic year</b>	<b>2019/20 = 40 children (including 1 LAC and 3 forces children)</b>									
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies										
<b>i. Quality of teaching for all</b>										
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>					
Improve the % of pupils attaining Age Related Expectation or above in Reading.	Teaching staff and additional Support staff to receive additional training and support on the expectations for Reading at each year group.	2019 Yr 6 results were pleasing for PP children in Reading. Year 5 data is good but with room for improvement, especially at the higher standard.	Staff meetings, INSET and Pupil Progress Meetings to discuss developments. Regular monitoring of the teaching.	HB & LR	July 2020					

Improve the % of pupils attaining Age Related Expectation or above in Writing.	Teaching staff and additional Support staff to receive additional training and support on the expectations for Writing at each year group.	2019 Yr 6 results were pleasing for PP children in Writing. The current cohort data is good but there is room for improvement, especially at the higher standard.	Staff meetings, INSET and Pupil Progress Meetings to discuss developments. Regular monitoring of the teaching.	HB & LR	July 2020
Improve the % of pupils attaining Age Related Expectation or above in Mathematics.	Teaching staff and additional Support staff to receive additional training and support on the expectations for mathematics at each year group.	2019 Yr 6 results were pleasing for PP children in Mathematics. The current cohort data is good but there is room for improvement, especially at the higher standard.	Staff meetings, INSET and Pupil Progress Meetings to discuss developments. Regular monitoring of the teaching.	CT & KW	July 2020
Improve the % of pupils attaining above Age Related Expectation in RWM.	Teaching staff and additional Support staff (MR) to receive additional training and support on the higher expectations for RWM at each year group.	2019 Yr 6 results were pleasing but we feel that some of the current year 6 'PP' cohort should be able to attain above YGE. This is currently sitting at 0 children. Target would be 2.	Staff meetings, INSET and Pupil Progress Meetings to discuss developments. Regular monitoring of the teaching.	MA Yr 6 staff.	July 2020
<b>Total budgeted cost</b>					<b>£20,000</b>

## ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve the % of pupils attaining 'Greater Depth' (110+) in Reading, Writing, Maths and GPS.	Early identification of 'able' children who need to be suitably challenged to attain 110 scaled scores. Small group and 1:1 withdrawal sessions.	2 children attained 110+ in Maths. 2 children attained 110+ in Reading. 3 children attained 110+ in Maths.  2019 SATs data for Yr 6.	Staff meetings, INSET and Pupil Progress Meetings to discuss developments. Regular monitoring of the teaching.	MN, MA Year group TA's.	July 2020

Improve the % of pupils attaining Age Related Expectation or above in RWM.	Early identification of children who may struggle to attain 100+ on the scaled scores. Small group and 1:1 withdrawal sessions.	Combined results for RWM were 10% (1 child) This is below the national average and needs to be improved.	Staff meetings, INSET and Pupil Progress Meetings to discuss developments. Regular monitoring of the teaching.	All staff and TA's	July 2020
<b>Total budgeted cost</b>					<b>£27,000</b>
<b>iii. Other approaches</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase confidence levels of PP children through enrichment exercises.	Supported PP children with part-payment of £150 towards the cost of the Residential and class trips in Year 6.	These families would struggle to pay the full amount of money for this trip. Part-funding has in the past enabled all children to attend.	The money will be used to pay for the children to attend the trip and to access the wide range of character building exercises throughout the week away from home.	Year 6 staff.	July 2020
Improve the home-school links to assist with PP children's learning at home.	Continue to offer regular homework drop-in sessions for PP children at lunchtimes.	These children receive very little support with their homework each week and offer are punished by the class teacher for not handing it in on time.	Regular Pupil Voice meetings will identify any gaps in the children's home experiences. These lunchtime sessions will be laid on for the children each week to help them complete their work on time.	MA and Year 6 staff.	July 2020
Increase the % of children attaining 'Greater Depth' in RW and M.	Purchase specific Maths and English resources to be used by PP children in small group sessions with TA's.	Higher ability children currently receive support through differentiation and streaming. Specific resources and targeted support should benefit these children.	Regular monitoring of these children through pupil progress review meetings will help us track their progress and to see if they are working above national expectation.	Year 6 staff. MA & JW	July 2020
Increase confidence levels of PP children through enrichment exercises and clubs.	All PP children can attend as many extra-curricular clubs as they wish at no charge to them or their parents.	These families would struggle to pay the full amount of money for these clubs. We want the children to access these clubs to develop social skills.	The money will be used to pay for the children to attend the clubs and to access the wide range of character building exercises throughout the year.	All teachers.	July 2020
<b>Total budgeted cost</b>					<b>£5,000</b>

## **6. Additional detail**

In this section you can annex or refer to **additional** information which you have used to support the sections above.

General background information: The 2019 Assessment results for the Year 6 cohort of PP children showed that the children attained well in Reading, Writing and GPS. However, our Mathematics results (80%) were lower than other areas which is unusual for our school.

It is also worth noting that 2 PP children out of 10 attained 110+ as a scaled score in Reading. 3 children for GPS and 3 for Maths. This 110+ score is seen as a child who is working at 'Greater Depth'. Therefore greater emphasis needs to be placed on pushing some of the middle attaining PP children to attain the higher scaled scores. These can be done through the purchasing of additional resources and also the use of targeted TA support.

Current Yr 6 Pupil Premium data indicates that 65% are on track for Reading, 67.5% for Writing, 65% for Maths and 70% for Science. Only 2 children is above ARE for Reading , 1 for Writing and 2 for Mathematics. No child is above for RWM combined.

The Residential trip in September provides the children with a fantastic opportunity to become independent and build resilience towards tough challenges. Having the confidence to approach such activities gives the children a massive boost back in school to work towards their end of year targets.

A small amount of PP money may be kept aside to assist families with school trips, extra-curricular clubs and uniforms if appropriate.