

# Curriculum Web

## Year 5



**DREAM  
BELIEVE  
ACHIEVE**

At Queen's Drive, we inspire everyone to develop their true potential and a love of learning through curiosity and excitement.

We have composed a distinctive, personalised, creative curriculum that is text rich and one that will prepare our children for an ever-changing world that is culturally diverse. Their curriculum will inspire and challenge them. One with high expectations, excellent teaching and inclusive approaches which will form the basis of all our work. Through our four school values; respectful, nurturing, aspirational and healthy, the children will get the opportunity to read widely, explore and become independent learners.

*Dream. Believe. Achieve*

Our intent is to inspire the next generation of writers, readers, mathematicians, engineers, historians, artists, scientists and musicians etc ...



## Our Mission Statement:



*At Queen's Drive Primary School, we inspire children to follow their DREAMs; to empower them to BELIEVE in themselves and others; and ensure that everyone is able to ACHIEVE their true potential.*










# Queen's Drive Primary School

## Year 5 Curriculum







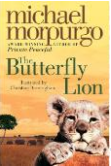


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Unit 1 – place value Unit 2 – addition and subtraction Unit 3 – statistics Unit 4 – geometry (angles) Unit 5 – geometry and measure	Unit 6 – multiplication and division Unit 7 – fractions Unit 8 – multiplication and area Unit 9 – time	Unit 10 – place value and negative numbers Unit 11 – addition and subtraction Unit 12 – multiplication Unit 13 – measure length, mass and capacity Unit 14 – geometry	Unit 15 – fractions Unit 16 – geometry Unit 17 – measurement Unit 18 – statistics Unit 19 – problem solving including bar modelling	Unit 20 – place value Unit 21 – measurement and statistics Unit 22 – geometry Unit 23 – addition and subtraction Unit 24 – multiplication	Unit 25 – division Unit 26 – fractions Unit 27 – percentages Unit 28 – statistics Unit 29 – measurement
English	<u>Persuasive letter</u>  Viking non-fiction  <u>Legend</u>  Monster Slayer by Brian Patten & Legend of Gelert	<u>Non-chronological report</u>  Curiosity: The story of the Mars Rover by Markus Motum  <u>Sci-fi narrative</u> – visual literacy ET  <u>Poetry on a theme</u> – The Wonderful Life by Helen Ward	<u>Narrative and Play Script</u> –  Spotty Powder  by Roald Dahl  <u>Performance poetry</u>  Jabberwocky by Lewis Carroll	<u>Narrative - sequel from an alternative perspective</u> The Island by Armin Greder  <u>Myths</u> The Odyssey by Geraldine McCaughrean	<u>Balanced arguments</u>  The Varmints by Helen Ward  <u>Stories from other cultures</u> The Match Box Diary by Paul Fleischman	<u>Narrative</u>  The Nowhere Emporium by Ross MacKenzie  <u>Newspaper Reports</u>  Shackleton's Journey by William Grill  <u>Poetry</u>  The Highwayman By Alfred Noyes
Science	Properties of materials	Earth and space	Reversible and irreversible changes	Living things and their habitats	Animals including humans	Forces

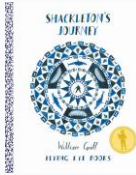

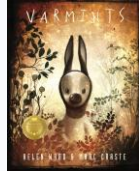


<b>History</b>	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			Ancient Greece – a study of Greek life and achievements and their influence on the western world.		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Human migration and settling of South Asian families and communities to Britain
<b>Geography</b>	Mountains		Rainforest		South America – the Amazon Basin	
<b>PE</b>	Invasion games – hockey skills Invasion games – tag rugby	Gymnastics Swimming	Dance Sports hall athletics	Invasion games – Netball skills Net and wall – badminton	Orienteering Athletics	Striking and fielding – rounder skills Striking and fielding - cricket skills
<b>RE</b>	Christianity (God) Why is it sometimes difficult to do the right thing? Sin, Adam and Eve's disobedience, temptation and morality	Islam Why is the Qur'an so important to Muslims? The Qur'an, The Night of Power	Hindu dharma What might Hindus learn from stories about Krishna? Krishna, Holi	Christianity (Jesus) What do we mean by a miracle? miracles of Jesus, pilgrimage	Christianity (Church) How do people decide what to believe? The Trinity, use of symbols and metaphors, The Worldwide Church	Judaism Do people need laws to guide them? The Torah, the synagogue
<b>PSHCE &amp; British Values</b>	Introduction lesson Family and relationship	Family and relationships Health and wellbeing	Safety and the changing body	Safety and the changing body. Citizenship	Citizenship  Economic wellbeing	Economic Wellbeing transition
<b>Computer Science</b>	Discovery Coding (Refresher)		Discovery Coding (Speed, Direction & Coordinates)		Discovery Coding (Random Numbers & Simulations)	
<b>Digital literacy</b>	Self-image & Identity Online Reputation	Managing Online Information	Online Relationships	Health, Wellbeing and Lifestyle Online Bullying		Privacy & Security Copyright & Ownership
<b>Information Technology</b>		Creating Media – Video Production		Data and Information Flat File Databases		
<b>Music</b>	Footsteps on the Moon		At the Movies		Stand up, Sing Out! - Ukulele WCIT	
<b>Design Technology</b>			Food and Nutrition Food / CAD / CAM Chocolate making, 3d printing, 2d packaging (Corpus Christie) <i>Final Product Wrapped Chocolate</i>	Structures Frame structures <i>Final Product</i> <i>Bird Boxes</i>		Mechanisms Cams <i>Final Product</i> <i>Cams Toy</i> <i>(Corpus Christie High school)</i>
<b>Art</b>		PAINTING Artists: Van Gogh and Adam Lister space images Pixelated paintings of Van Gogh's Starry Night			DRAWING Artists: Raku Inoue and Damien Hirst Experimental and realistic drawings of rainforest beetles and butterflies	SCULPTURE Artist: Alekos Fassianos Stylised images of the Greek gods, figures and birds
<b>Modern Foreign Languages</b>	Phonetics lesson 3 & As Tu Un <u>animal</u> ? (Do you have a pet?)	Quelle Est La Date Aujourd'hui? (What is the date today?)	Quel Temps Fait-Il? (The Weather)	Les Jeux Olympiques (Olympics)	Au Café (At the Café)	Les Vêtements (Clothes)
<b>Enrichment</b>	Viking Day with Viking Expert	Swimming Space Dome	Forest School DT at Corpus Christie		Local visit	Synagogue visit DT at Corpus Christie

<p><b><u>Core Texts</u></b></p> <p>In English we will be reading, Monster Slayer. This text supports our unit as we study the Legend of Gelert and the combination of the two texts encourage children to engage in action writing for a legend or monster.</p> <div>    </div> <p><b><u>Recommended Reads</u></b></p> <p><b>The Wolves of Willoughby Chase</b>  <b>The boy who made monsters</b>  <b>Viking Boy</b></p>		<p><b><u>English</u></b></p> <p>Narrative - Legends - The Legend of Gelert &amp; Monster Slayer by Bryan Patten          Persuasive speeches – Based upon Viking Settlements</p> <p>Throughout the first half term, Year 5 will use a variety of smaller legends alongside the brilliant “Monster Slayer” to develop their descriptive language, including the description of a monster and its lair. This will be linked through action and dialogue to help the progression of their narrative writing. The children will continue to build on their work from Year 4 through the use of different adverbials, focusing on clarity and cohesion in their writing.</p>		<p><b><u>Maths</u></b></p> <p>Unit 1 - Place value</p> <p>Unit 2 – Addition and subtraction</p> <p>Unit 3 – Statistics</p> <p>Unit 4 – Geometry</p> <p>Unit 5 – Geometry and measure</p> <div>  </div>	
<p><b><u>History</u></b></p> <p>As historians, this half term, children will learn about the struggle for power between Anglo Saxons and Vikings within Britain. This will build on the substantive knowledge of settlement and invasion and develop historical skills from last year’s topic on Anglo Saxons. Children will learn about how and why Vikings first came to Britain and the role of Alfred the Great in his attempts to unite England. As well as this, children will learn about how the Norman invasion led to the end of conflict within England, explaining what happened to the people living in Britain during that period.</p>		<div>   </div> <p><b><u>Curriculum Web</u></b></p> <p><b><u>Autumn 1</u></b></p> <p><i>Welcome to the Autumn Term in Year 5! We are excited to begin our upper KS2 journey with you!</i></p>		<p><b><u>Science</u></b></p> <p>Developing their science skills deeper, Year 5 will be exploring properties of materials. They will build on their scientific skills from previous years by comparing and grouping materials based on key properties whilst discovering about thermal and electrical conductors and insulators. Throughout a range of investigations, the children will be able to work scientifically to give reasons for the uses of everyday materials.</p> <div>  </div>	
<p><b><u>Computing</u></b></p> <p>This term in computing, children will refresh their coding skills, explore self-identity on the web, understand computer network systems, and safe searching on the internet.</p>		<p><b><u>Music</u></b></p> <p>This term in music Year 5 will explore pitch. They will learn how to play scales in the pentatonic style. We will introduce tones and semitones. Children will practise performing rhythms – crotchets, quavers, minims. Our practice and play will be using glockenspiels.</p>		<p><b><u>D.T</u></b></p> <p>In DT, Year 5 will plan, design and build their own bird boxes. The topic will focus on the building of structures and reinforcing frameworks. Children will develop their accuracy of measuring and will be using appropriate equipment to cut wood.</p>	
<p><b><u>PSHE</u></b></p> <p>This half term, year 5 will be learning about respectful relationships. We will look at friendship skills and conflict, qualities of friends, dealing with problems, families and marriage. We will also look close at stereotyping against gender, race and religion.</p>		<p><b><u>M.F.L</u></b></p> <p>Children will learn vocabulary for animals. As tu un animal? There will be lots of opportunities to develop knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French.</p>		<p><b><u>P.E</u></b></p> <p>The first half term will consist of children partaking in invasion games through tag rugby and hockey. Children will deepen their understanding of how to pass with consistency and apply attacking and defensive tactics in game situations.</p>	
		<p><b><u>Geography</u></b></p> <p>In Geography this term, we will study mountains. Children will gain an understanding of physical features of mountain ranges and locate ranges in and around the UK expanding to world wide.</p>		<p><b><u>Curriculum Enrichment:</u></b></p> <p>A part of our Viking topic, we are excited to welcome our Viking visitor who will teach us all about what it was like in Britain during the battle for supremacy between the Anglo Saxons and Vikings. Stories, dressing up and a range of activities to help us delve into back into time.</p>	








<p><b><u>Core Texts</u></b></p> <p>In Year 5 English, students will explore engaging non-fiction topics through a variety of books. They will read <i>Curiosities</i>, which sparks interest in fascinating facts, and <i>A Mars Rover</i>, which introduces space exploration. <i>Hidden Figures</i> will highlight significant achievements in Black history, while <i>ET Visual Literacy</i> will enhance their understanding of storytelling through images.</p> <p><b><u>Recommended Reads</u></b></p> <p>Lunar by Chris Bradford. Scrap by Guy Bass Can you get rainbows in space? by Sheila Kanani</p>	<p><b><u>English</u></b></p> <p>Our English unit will begin by delving into a topic on science fiction. A slightly different approach will be taken in this unit with the use of digital literacy through the classic film ET. We will continue our learning with some cross-curricular writing on space with non-chronological reports. We will end our term by looking at poetry with a space theme.</p> 	<p><b><u>Maths</u></b></p> <p>Unit 6 – multiplication and division Unit 7 – fractions Unit 8 – multiplication and area Unit 9 – time</p> <p>Within this time children will be continuing to consolidate their multiplication and division facts for quick recall.</p>		
<p><b><u>Geography</u></b></p> <p>During our topic on Mountains we will study the features of mountains, locate the world’s 7 summits. We will further our studies by focussing on mountain climate and life in the mountains. We will also study the UK’s highest mountains and use atlases to gain insight into the 3 highest peaks.</p>	<div><div><p><b><u>Curriculum Web</u></b></p><p><b><u>Autumn 2</u></b></p></div></div> <p><b>Welcome back to Autumn term 2. We are excited to begin our 2<sup>nd</sup> term with you. Our term has a many cross-curricular links with space and science fiction.</b></p>		<p><b><u>Science</u></b></p> <p>As scientists this half term, Year 5 will be delving into the furthest reaches of space in our unit on Earth and space. Within this unit, children will research the different planets of the solar system whilst developing our understanding of the terminology orbit in relation to the planets around the sun. We will also discuss, in depth, how the orbit of the Earth relates to day and night for different parts of the planet, whilst explaining the apparent movement of the sun across the sky.</p>	
<p><b><u>PSCHE</u></b></p> <p>In PSCH, we will continue learning about families and relationships. We will focus on friends and relationships too. Then move onto looking after our health and well-being. We will highlight the importance of good diet, exercise rest and well-being.</p> 	<p><b><u>Music</u></b></p> <p>This term in music Year 5 will explore pitch. They will learn how to play scales in the pentatonic style. We will introduce tones and semitones.</p> <p>Children will practice performing rhythms – crotchets, quavers, minims. Our practice and play will be using glockenspiels.</p>	<p><b><u>Art</u></b></p> <p>The art topic for this half term will focus on the famous Starry Night painting by Vincent Van Gogh. Children will contrast this with a more modern form of artwork depicting the same piece, by Adam Lister in which a pixelated form of artwork is used. Children will then design and paint their own version inspired by Adam Lister’s.</p>	<p><b><u>R.E</u></b></p> <p>Within this half term, children will find out more about the religion of Islam and the importance of the Qur’an to Muslims. The unit will allow children to discuss how we can all receive guidance in our lives and link this to how the word of Allah guides Muslims to live a good life.</p>	<p><b><u>P.E</u></b></p> <p>The topics for PE are indoor sports hall athletics and gymnastics. Both of these topic areas will build on teamwork as well as technical movements for success. Within gymnastics, children will be producing routines which include a range of balances, all building on core strength.</p>
<p><b><u>Computing</u></b></p> <p>In computing, we will be studying online information in digital literacy. We will look at validity of information found online. We will also be creating media in the form of videos and how to edit our videos.</p>	<p><b><u>M.F.L</u></b></p> <p>Our French topic will be Quelle Est La Date Aujourd'hui? (<i>What is the date today?</i>) <i>The children will learn to speak and write the date accurately in French and we will also look at the planets in French.</i></p>		<p><b>Curriculum Enrichment:</b></p> <p>As part of our Earth and space unit, children will have the opportunity to enter the Wonderdome, a totally immersive planetarium, which provides children with the opportunity to learn more about our solar system, the planets within them and movement of planets around the sun.</p>	

<p><b><u>Core Texts</u></b></p> <p>This term, Year 5 will be reading two captivating core texts: The Butterfly Lion by Michael Morpurgo: The novel explores themes of friendship, loyalty, and the enduring bond between humans and animals. The Silver Sword by Ian Serrailier: Set during World War II, this powerful novel tells the story of three siblings who embark on a perilous journey across war-torn Europe</p> <div></div> <p><b><u>Recommended Reads</u></b> Friend or Foe also by Michael Morpurgo</p>	<p><b><u>English</u></b></p> <p>This half term, Year 5 will engage with a diverse range of texts to enhance their writing and performance skills.</p> <p>Narrative and Play Script: Using <i>Spotty Powder</i> by Roald Dahl, students will explore the humor and creativity in narrative writing, transitioning to play script format. They'll learn to write and adapt narratives for performance, focusing on dialogue and stage directions.</p> <p>Performance Poetry: Through <i>Jabberwocky</i> by Lewis Carroll, students will dive into the world of nonsense poetry, exploring rhythm, rhyme, and language play. They will practice performance poetry techniques, using expression and body language to bring their poems to life.</p>	<p><b><u>Maths</u></b></p> <p>Unit 10 – place value and negative numbers Unit 11 – addition and subtraction Unit 12 – multiplication Unit 13 – measure length, mass and capacity Unit 14 – geometry</p> <p><b><u>Computing</u></b></p> <p>This term, Year 5 will learn about <b>Speed, Direction, and Coordinates</b> in coding and discuss <b>Online Relationships</b>, focusing on safety and responsible online behaviour.</p>	
<p><b><u>Geography</u></b></p> <p>This term in Geography, Year 5 will focus on <b>Rainforests</b>. Students will explore the unique ecosystems of rainforests, learning about their biodiversity, climate, and the various plants and animals that inhabit these vibrant environments. They will also investigate the impact of deforestation and human activity on rainforests, discussing the importance of conservation. Parents can support this learning by discussing the significance of rainforests and their role in the planet's health.</p>	<div></div> <p><b><u>Curriculum Web</u></b> <b><u>Spring 1</u></b></p> <p>Welcome back, Year 5! We're excited to dive into a fun and engaging Spring Term, filled with forest school and DT at Corpus High School!</p>		<p><b><u>Science</u></b></p> <p>As scientists this half term, Year 5 will be exploring <b>Reversible and Irreversible Changes</b>.</p> <p><b>Reversible Changes:</b> Children will discover how certain processes, like melting, freezing, and dissolving, can be reversed, meaning the materials can return to their original states.</p> <p><b>Irreversible Changes:</b> They will also explore processes like burning, rusting, and mixing certain chemicals, which lead to permanent changes where the original materials cannot be recovered.</p> <p>Through these lessons, children will develop a deeper understanding of chemical and physical changes, building on their knowledge of materials and their properties. Parents can support their learning by discussing everyday examples, such as ice melting or baking a cake, to help reinforce these concepts at home.</p>
<p><b><u>R.E</u></b></p> <p>This term, Year 5 will learn about <b>Hindu Dharma</b> through the stories of <b>Krishna</b>, exploring lessons on love and duty. They will also discover the colorful festival of <b>Holi</b> and its significance.</p>	<p><b><u>DT</u></b></p> <p>In this unit, students will dive into chocolate making using Computer-Aided Design (CAD) and Computer-Aided Manufacturing (CAM). They'll design 3D chocolate shapes and create 2D packaging, culminating in a hands-on project where they produce their own wrapped chocolate products. This engaging experience blends culinary skills with technology and creativity, offering a deliciously educational adventure!</p>	<p><b><u>M.F.L</u></b></p> <p>In French this half term, "Quel Temps Fait-Il?" introduces weather vocabulary through vibrant illustrations and engaging text. It explores different weather conditions, helping kids connect them to their experiences while promoting language development and curiosity about nature.</p>	<p><b><u>P.E</u></b></p> <p>This half term in PE the focus will be on Dance Swimming.</p>
<p><b><u>PSHE</u></b></p> <p>This term, Year 5 will study <b>Safety and the Changing Body</b>, focusing on personal safety, healthy relationships, and the changes that occur during puberty.</p>	<p><b><u>Curriculum Enrichment:</u></b></p> <p>As part of our curriculum enrichment, students will participate in Forest School sessions with Mrs. Brewer and Mrs. Riding, where they will explore nature and develop practical skills in an outdoor environment. Additionally, they will have the opportunity to visit Corpus High School to complete their Design Technology (DT) unit, utilizing the school's advanced equipment. These experiences aim to enhance learning through hands-on activities, fostering creativity and teamwork while connecting classroom concepts to real-world applications.</p>		

<p><b><u>Core Texts</u></b></p> <p>These texts have been chosen for their rich themes, engaging narratives, and opportunities to explore diverse writing styles</p> <p><b>The Varmints by Helen Ward.</b> This beautifully illustrated story explores themes of environmental change, preservation, and hope. It has been chosen to inspire thoughtful discussions and creative writing while encouraging children to consider their role in protecting the planet.</p> <p><b>The Matchbox Diary by Paul Fleischman</b></p> <p>This touching tale of immigration and family history introduces children to stories from other cultures. Its unique format of memories preserved in matchboxes encourages creativity and helps children appreciate diverse perspectives.</p> <p><b>Shackleton’s Journey by William Grill</b></p> <p>This visually stunning book recounts the true story of Ernest Shackleton’s Antarctic expedition. It has been selected to engage children with a real-life historical adventure while developing their journalistic and factual writing skills.</p>		<p><b><u>English</u></b></p> <p>This half term, Year 5 will explore a range of engaging texts to develop their writing skills.</p> <p>Balanced Arguments: Using <i>The Varmints</i> by Helen Ward, students will analyze themes such as environmental issues and conflict, inspiring them to write balanced arguments that consider multiple perspectives.</p> <p>Stories from Other Cultures: <i>The Match Box Diary</i> by Paul Fleischman will introduce students to narratives from different cultural backgrounds, helping them craft their own stories that reflect diverse experiences and viewpoints.</p> <p>Newspaper Reports: Through <i>Shackleton’s Journey</i> by William Grill, students will delve into the thrilling world of exploration, learning to write detailed newspaper reports that capture significant events and achievements.</p> <p><u>Recommended Reads</u></p> <p><i>The Promise</i> by Nicola Davies: A story about hope, change, and the environment, encouraging discussions about caring for the world.</p> <div></div>		<p><b><u>Maths</u></b></p> <p>Unit 15 - fractions</p> <p>Unit 16 - geometry</p> <p>Unit 17 – measurement</p> <p>Unit 18 – statistics</p> <p>Unit 19 – problem solving including bar modelling</p>					
<p><b><u>History</u></b></p> <p>In Year 5, children will study <b>Ancient Greece</b>, exploring Greek life, achievements, and their lasting influence on the western world. They’ll delve into key aspects of Greek civilisation and society, including mythology, the origins of democracy, the Olympic Games, and advancements in art, philosophy, and science. This unit will highlight the profound legacy of Ancient Greece while encouraging children to connect past achievements to modern life through the substantive concepts of civilisation and society.</p>		<div></div> <p><b><u>Curriculum Web</u></b></p> <p><b><u>Spring 2</u></b></p> <p>Welcome back, Year 5! We're excited to dive into a fun and engaging Spring Term 2, filled with new learning adventures and opportunities to grow together.</p>				<p><b><u>Science</u></b></p> <p>As scientists this half term, Year 5 will focus on <b>Living Things and Their Habitats</b>. They will learn how to classify living organisms into groups based on their characteristics, including mammals, birds, insects, and amphibians. Additionally, students will explore how plants and animals adapt to their habitats to survive, from forests to oceans. By engaging in hands-on activities and discussions, they’ll gain a deeper understanding of the relationships between living organisms and their environments. Parents can support by encouraging outdoor exploration and discussing the plants and animals found in their local area.</p>			
<p><b><u>Computing</u></b></p> <p>In computing, children will explore <b>data and flat-file databases</b>, learning how to organise and manage information effectively. They’ll also focus on <b>health, wellbeing, and lifestyle</b>, including understanding the impact of technology and addressing issues like <b>online bullying</b> to promote safe and responsible internet use.</p>		<p><b><u>Music</u></b></p> <p>In music, children will explore <b>film music</b>, singing 2-3 part songs and rounds for enjoyment, with possible links to movies. They’ll study how music has evolved in films from the 1920s to today, listening to examples that convey different emotions and genres, such as Sci-Fi, Western, and Romance. They’ll create sound effects and use techniques like ‘Mickey Mousing’ to enhance a film clip, as well as compose leitmotifs for well-known characters. The unit will include a focus on influential composers like John Williams, Ennio Morricone, Rachel Portman, Hans Zimmer, and AR Rahman.</p>		<p><b><u>D.T</u></b></p> <p>In DT, children will design and create <b>bird boxes</b>, focusing on the concept of <b>structures</b>. They’ll explore materials, stability, and functionality to construct durable and appealing bird boxes, applying their creativity and problem-solving skills while learning about supporting wildlife.</p>		<p><b><u>R.E</u></b></p> <p>In RE, children will explore the concept of <b>miracles</b>, focusing on the miracles of Jesus and their significance in Christianity. They will also learn about <b>pilgrimage</b>, understanding its importance as a spiritual journey.</p>		<p><b><u>P.E</u></b></p> <p>In PE, children will focus on <b>invasion games</b> like <b>netball</b>, developing key skills such as passing, shooting, and teamwork. They will also learn <b>net and wall</b> skills through <b>badminton</b>, improving their ability to serve and rally.</p>	
<p><b><u>PSHE</u></b></p> <p>Safety and the changing body &amp; citizenship will be covered this half term.</p>		<p><b><u>M.F.L</u></b></p> <p>Au Café is our French unit this half term. Children will learn how to make and take orders in French.</p>							



<p><b>Core Texts</b></p> <p>This term, we will explore <i>Varmints</i> by Helen Ward, a thought-provoking story about environmental change and the importance of protecting nature. Through its powerful illustrations and themes, we will discuss how progress impacts the world around us.</p> <p>We will also read <i>The Matchbox Diary</i> by Paul Fleischman, a touching tale of a man’s life story told through small keepsakes in matchboxes. This book will help us explore themes of memory, storytelling, and immigration.</p> <div></div> <p><b>Recommended Reads</b></p> <p><b>Who Let the Gods Out by Maz Evans</b></p>	<p><b>English</b></p> <p>This half term, Year 5 will explore a range of engaging texts to develop their writing skills.</p> <p>Balanced Arguments: Using <i>The Varmints</i> by Helen Ward, students will analyse themes such as environmental issues and conflict, inspiring them to write balanced arguments that consider multiple perspectives.</p> <p>Stories from Other Cultures: <i>The Match Box Diary</i> by Paul Fleischman will introduce students to narratives from different cultural backgrounds, helping them craft their own stories that reflect diverse experiences and viewpoints.</p>	<p><b>Maths</b></p> <p>Unit 20 – place value</p> <p>Unit 21 - measurement and statistics</p> <p>Unit 22 – geometry</p> <p>Unit 23 – addition and subtraction</p> <p>Unit 24 – multiplication</p>	
<p><b>Geography</b></p> <p>In this unit, we will explore the Amazon Basin, learning about its geography, climate, and the diverse ecosystems within it. We’ll investigate how the rainforest supports both wildlife and human populations, and examine the environmental challenges it faces, such as deforestation and climate change.</p>	<div></div> <p><b><u>Curriculum Web</u></b></p> <p><b><u>Summer 1</u></b></p> <div></div> <p>This term, we have lots of fantastic learning opportunities planned. We will be embarking on <i>Shackleton’s Journey</i>, immersing ourselves in the incredible Antarctic adventure. In History, we’ll travel back to Ancient Greece to explore the epic tale of <i>Odysseus</i> and the fascinating world of Greek myths and legends. Meanwhile, in Design and Technology, we’ll be getting hands-on with a special project—building bird boxes!</p>		<p><b>Science</b></p> <p>As scientists this half term, Year 5 will focus on <b>Living Things and Their Habitats</b>. They will learn how to classify living organisms into groups based on their characteristics, including mammals, birds, insects, and amphibians. Additionally, students will explore how plants and animals adapt to their habitats to survive, from forests to oceans. By engaging in hands-on activities and discussions, they’ll gain a deeper understanding of the relationships between living organisms and their environments. Parents can support by encouraging outdoor exploration and discussing the plants and animals found in their local area.</p>
<p><b>Computing</b></p> <p>This term, we will create interactive simulators, learning to design models of real-world systems. Students will develop coding and problem-solving skills as they explore how their programming choices affect outcomes.</p>	<div></div> <div></div> <p><b>Art</b></p> <p>As artists, we will experiment with different drawing techniques to create both realistic and abstract representations of rainforest beetles and butterflies. Students will explore texture, shape, and colour, using various media to capture the vibrant and intricate details of these fascinating insects.</p>	<p><b>R.E</b></p> <p>As theologians, we will explore how people decide what to believe and how faith shapes their lives.</p>	<p><b>P.E</b></p> <p>In <b>orienteering</b>, students will develop map-reading and navigation skills, working in teams to find locations and solve challenges.</p> <p>In athletics, they will focus on running, jumping, and throwing, building fitness and improving technique in track and field events.</p>
<p><b>PSHE</b></p> <p>In this unit, students will learn about the justice system, how Parliament functions, and the role of pressure groups in society. They will explore rights and responsibilities, the environmental impact of energy use, and ways to contribute positively to their community.</p>	<p><b>MFL</b></p> <p>In this unit, students will learn key facts about the Olympics and practice saying them in French.</p>	<p><b>Curriculum Enrichment:</b></p> <p>As our enrichment for this term, we are visiting the World Museum in Liverpool to take part in a Greek workshop and explore the exhibitions within the museum.</p>	

<p><b>Core Texts</b></p> <p><b>The Nowhere Emporium by Ross MacKenzie</b> In this captivating fantasy novel, <i>The Nowhere Emporium</i> follows a young boy who stumbles upon a mysterious, magical shop that changes lives. The story is filled with adventure, suspense, and wonder. This book has been chosen for its imaginative plot, which sparks creativity and invites children to explore themes of mystery, self-discovery, and the unknown.</p> <p><b>The Highwayman by Alfred Noyes</b> <i>The Highwayman</i> is a classic narrative poem that tells a tragic story of love and sacrifice set in a historical backdrop. The haunting rhythm and vivid imagery make it a compelling read. It has been chosen for its rich language, emotional depth, and the opportunity it provides for students to analyse poetry and explore themes like loyalty, bravery, and loss.</p>		<p><b>English</b></p> <p>Narrative stories - Through <i>The Nowhere Emporium</i>, students will engage with themes of mystery, fantasy, and the unexpected, developing their understanding of narrative structure and character development.</p> <p>Poetry - The Highwayman by Alfred Noyes Students will study <i>The Highwayman</i>, a dramatic and emotional poem that tells the tale of love, betrayal, and sacrifice. They will explore its vivid imagery, rhythmic language, and deep themes, learning how to interpret and appreciate poetry while analysing its structure and use of language.</p>		<p><b>Maths</b></p> <p>Unit 25 – division Unit 26 – fractions Unit 27 – percentages Unit 28 – statistics 29 – measurement</p>
<p><b>History</b></p> <p>As historians, we will explore different types of migration and the reasons behind it, including push and pull factors. We will analyse how migration, settlement, and invasions from groups like the Romans, Anglo-Saxons, and Vikings have shaped Britain's history, comparing it to modern migration. We will also study the impact of the British Empire, the partition of India, and the migration of people from South Asia to the UK after World War II. By examining these migration patterns, we will understand how they have enriched British society and culture, shaping the country we live in today.</p>		<p>Recommended Read:</p> <p><b>Curriculum Web</b></p> <p><b>Summer 2</b></p> <p>Our last term in year 5, preparing children for their transition to year 6 their very last year at primary school</p>		<p><b>Science</b></p> <p>As scientists, we will explore how humans change from birth to old age, identifying key stages of development and the effects of aging. We will also investigate the life processes that all animals share, including movement, feeding, growth, reproduction, and respiration. Through discussions and experiments, we will deepen our understanding of what it means to be alive.</p>
<p><b>Computing</b></p> <p>This half term we will focus on Privacy &amp; Security Copyright &amp; Ownership</p>		<p><b>Music -</b> Stand up, Sing Out! - Ukulele WCIT*</p> <p>Sing/perform – Sing the National Anthem and songs iconic to Great Britain. Explore songs with a strong message – protest songs – ‘Aint Gonna Let Nobody’, ‘Something inside so strong’ Listen/appraise - a range of genres, cultures and styles. Music with a strong sense of national identity – Folk music/traditional (Vaughan Williams) Composers who deliver a message/protest – Joni Mitchell, Bob Dylan, Band Aid... Explore scales and chords. Introduce the ukulele – finger pick and strum open strings. Name the strings of a ukulele.</p>		<p><b>R.E</b> Judaism</p> <p>Do people need laws to guide them? We will learn about the Torah, the central religious text of Judaism, and how it provides guidance for Jewish people.</p>
<p><b>P.SHE</b></p> <p>Developing understanding about income and expenditure, borrowing, risks with money and stereotypes in the workplace.</p>		<p><b>M.F.L</b></p> <p>In this unit, we will learn the names of different clothes in French, such as shirts, trousers, dresses, and jackets. We will practice describing what people are wearing using appropriate vocabulary and expressions.</p>		<p><b>P.E</b></p> <p>Striking and fielding – rounder skills Striking and fielding - cricket skills</p>
<p><b>Art</b></p> <p>As artists, we will explore the stylised sculptures of Greek artist Alekos Fassianos, focusing on his unique representations of Greek gods, figures, and birds.</p>		<p><b>D.T</b> Mechanisms Cams Final Product Cams Toy</p> <p><b>Curriculum Enrichment:</b> Year 5 pupils will have the exciting opportunity to bring their final toy designs to life at Corpus Christi High School, where they will use advanced machinery to craft their creations with precision and skill. This hands-on experience will allow them to apply their design ideas in a real-world setting, enhancing their understanding of engineering and manufacturing processes.</p>		