

# Curriculum Web

## Year 2



At Queen's Drive, we inspire everyone to develop their true potential and a love of learning through curiosity and excitement.

We have composed a distinctive, personalised, creative curriculum that is text rich and one that will prepare our children for an ever-changing world that is culturally diverse. Their curriculum will inspire and challenge them. One with high expectations, excellent teaching and inclusive approaches which will form the basis of all our work. Through our four school values; respectful, nurturing, aspirational and healthy, the children will get the opportunity to read widely, explore and become independent learners.

*Dream. Believe. Achieve*

Our intent is to inspire the next generation of writers, readers, mathematicians, engineers, historians, artists, scientists and musicians etc ...



## Our Mission Statement:



*At Queen's Drive Primary School, we inspire children to follow their DREAMs; to empower them to BELIEVE in themselves and others; and ensure that everyone is able to ACHIEVE their true potential.*

# Yearly Curriculum Overview

## Year 2

### Queen's Drive Primary School

### Year 2 Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Mathematics</b>	Unit 1 – place value Unit 2 – length and mass Unit 3 – addition and subtraction Unit 4 – 2-D and 3-D shape	Unit 5 – counting, multiplication and sorting Unit 6 statistics Unit 7 – fractions Unit 8 – capacity and volume Unit 9 – money Unit 10 – time	Unit 11 – place value Unit 12 – mass, volume and capacity Unit 13 Addition and subtraction Unit 14 – money Unit 15 – multiplication and division	Unit 16 – length Unit 17 – addition and subtraction Unit 18 – 2-D and 3-D shape Unit 19 – fractions and position & direction Unit 20 – time	Unit 21 – place value and statistics Unit 22 – addition and subtraction Unit 23 – capacity and volume Unit 24 – temperature Unit 25 – fractions Unit 26 – position & direction and time Unit 27 – 2-D and 3-D shape	Unit 28 – addition and subtraction Unit 29 – multiplication and division Unit 30 – statistics and calculations Unit 31 – measurement
<b>English</b>	<u>Stories with familiar settings</u> – Way Home for Wolf by Rachel Bright <u>Non-chronological reports</u> – Wolves by Laura Marsh	<u>Traditional tales with a twist</u> – Sweet Little Wolf by_ Instructions	<u>Stories by the same author</u> Man on the Moon a Right Royal Disaster  <u>Non-Chronological reports</u> Man on the Moon a Right Royal Disaster	<u>Persuasion</u> Mudpuddle Farm: Six Animal Adventures by Michael Morpurgo  <u>Poetry Riddles</u> Mudpuddle Farm: Six Animal Adventures by Michael Morpurgo	<u>Animal Adventure Stories</u> – Ladybird Classics: The Wind in the Willows by Kenneth Grahame  <u>Recount</u> – The Owl and the Pussy Cat by Edward Lear  Classic Poems	<u>Stories as a Theme</u> – The Lighthouse Keeper's Lunch by Ronda Armitage & David Armitage  <u>Poems on a Theme</u> Explanations
<b>Science</b>	Everyday materials	Animals including humans	Plants	Plants	Living things and their habitats	Living things and their habitats

# Yearly Curriculum Overview

## Year 2




### Foundation Subjects

History	History of the school and Fulwood (significant events and people in their own locality)		Mathew Henson, Neil Armstrong and Amelia Earhart (Significant people in the past who have contributed to national and international achievements) Significant people			Seaside then and now (Events beyond living memory in places in their locality)
Geography	Local area (fieldwork in <u>fulwood</u> )		Continents and oceans		Coasts	Contrasting locality
PE	Fundamental movement skills – playground games Net and wall	Dance Fundamental movement skills – bouncing	Fundamental movement skills - Piggy in the Middle Gymnastics activities	Football – kicking Invasion games – netball/basketball skills	OAA – the great outdoors Striking and Fielding – games	Athletics End of KS1 assessment
RE	Hinduism – how might people express their devotion?	Jesus – why do Christians say that Jesus is the ‘Light of the World’?	Islam – why Muslims believe it is important to obey God?	God – does how we treat the world matter?	Judaism – what aspect of life really matter?	Church – what unites the Christian community?
PSHCE & British Values	Introduction lesson Family and relationship – appreciating differences		Health and wellbeing – growth mindset	Safety and the changing body – communication and consent	Citizenship – rules and opinions	Economic wellbeing – exploring needs and wants
Computer Science	Discovery Coding (Refresher)		Discovery Coding (Different Sorts of Inputs)		Discovery Coding (Buttons & Instructions)	
Digital literacy	Self-image & Identity	Online Relationships	Online Reputation Online Bullying Copyright and ownership	Managing Online Information	Health, Wellbeing and Lifestyle	Copyright & Ownership
Information Technology		Connecting computers		Pictograms		
Music	<u>Sambalele!</u> - Samba band – WCIT		Exploring sounds/Recorders – WCIT		Songs of the Sea/Recorders – WCIT	
Design Technology			Mechanisms Final product – wheeled vehicles	Cooking and nutrition Final product – dip/sauce	Textiles Final product – bunting	
Art	DRAWING Illustrator: Dave Rob Pop art collages of Preston buildings			PAINTING Artist: Alma Thomas Colour Theory Large scale paintings and pebble paintings		SCULPTURE Artist: Keith Haring Clay figures in acrobatic positions



**Core Texts**

In English we will be reading *Way Home for Wolf*. Through this thought-provoking book we will be exploring character traits and understanding that while independence is a great skill to have there are times that we need help from others. The children will develop their descriptive skills joining Wilf on his journey. Our learning will also explore the features and content of non-chronological reports, continue to focus on wolves as the children develop their knowledge and understanding of these animals.

**Recommended Reads**

Smaller novels by:

- Michael Morpurgo
  - Michel Rosen
- The Griffin Gate series by Vashti Hardy

**History**

This half-term we will be thinking as historians to explore the key question of ‘How has Fulwood changed?’ During this unit, the children will be developing their understanding of past and present through chronology, enquiry, interpretation and communication skills.

**Computing**

This term in computing, children, will, if required, refresh the terminology and coding skills covered previously ready to develop during their learning in Year 2. In our Digital Literacy strand the children will cover topics of self-image and identity and privacy and security when online.

**PSHE**

Family relationships and self-respect.

During our first unit of Year 2 we will learn that families are composed of different people who offer each other care and support. We will explore how other people show their feelings and how to respond appropriately. We will be looking at conventions of manners and developing an understanding of self-respect.

**English**

**Stories with a familiar setting – *Way home for Wolf* by Rachel Bright.**

**Non-chronological reports – *Wolves* by Laura Marsh.**

Children will continue to develop their ability to write sentences which are well punctuated, with finger spaces and use neat handwriting. We will develop our descriptive writing skills when writing about characters and settings from the story. The children will also learn the skill of note taking when gathering factual information. This information will be used to create a factual report about wolves, once we have explored and identified the features of such texts.

**Curriculum Web**

**Autumn 1**



*Welcome to the Autumn Term in Year 2! We have an exciting few months ahead that promise to enrich our learning with a variety of activities and experiences.*

**Music**

Sing/perform songs with a Latin feel

Explore Latin and Samba music. Look at call and response and samba signals used during samba music.

Duration - repeat back longer basic rhythms.

Perform from basic notation – initially ‘blob’ notation - crotchets, quavers, crotchet rest.

Listen/appraise Latin music – begin to identify features .

Create Latin rhythms to accompany a samba song

**Art**

Illustrator: Dave Rob

During this half-term we will be exposed to, review, analyse and eventually imitate the work of Dave Rob. We will develop our pencil control and sketching skills progressing through to creating Pop art collages of

**Geography**

During our work in Geography this half-term we will be developing our understanding of different types of settlements and investigating our local area with a geographical focus.

**Curriculum Enrichment:**

During Autumn 1 we welcome a local author into school to inspire the children on their writing journeys.

We take our learning outside of the classroom to explore our local area to see Fulwood as it is now.


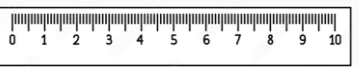
**Mathematics**

Unit 1 – Place Value

Unit 2 – Length and Mass


Unit 3 Addition and Subtraction

Unit 4 – 2-D and 3-D shape

**Science**

This half-term will identify and compare the suitability of a variety of everyday materials for a purpose. Children will explore the fact that some materials occur naturally and some are made. Children will discover that some materials can be squashed, bent, twisted or stretched when a force is applied.



**Religious Education**

**Hinduism** – how might people express their devotion?

**Physical Education**

**Net and wall skills and Playground Games**

In these units, children will develop movement skills, throwing and catching skills and the ability to strike a ball, from a tee and when self-fed. Children will also be introduced to the idea of tactics during a game when trying to outwit an opponent.

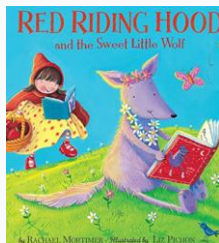
Traditional tales with a twist

Write your own traditional tale with a twist

Sweet Little Wolf

Instructions

How to trap a dragon? Christmas related instructions  
Christmas related writing opportunities.



This half term in Year 2 English, students will delve into traditional tales with a twist by reading "Sweet Little Wolf" where they will explore familiar fairy tale characters in new and surprising scenarios, enhancing their understanding of narrative variation and creativity. Additionally, they will focus on writing clear and detailed instructions, learning how to sequence steps and use precise language to guide others effectively.

Unit 5 – counting, multiplication and sorting

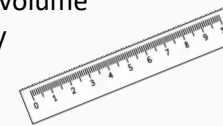
Unit 6 statistics

Unit 7 – fractions

Unit 8 – capacity and volume

Unit 9 – money

Unit 10 – time



## Curriculum Web

### Autumn 2

Science

As scientists this half term, Year 2 will learn about human development, noticing that humans have offspring which grow into adults. They will explore the basic needs of humans for survival, such as water, food, and air. Additionally, they will describe the importance of exercise, eating the right amounts of different types of food, and maintaining good hygiene.

P.EDance and Fundamental Movement Skills - Bouncing

As athletes this half term, Year 2 will focus on developing their dance skills, learning various movements and routines. They will also work on fundamental movement skills, particularly bouncing, to improve their coordination and physical fitness.

History

As historians we will explore significant places within our own locality. They will learn about important landmarks and their historical significance, helping them understand how these places have shaped our community. By studying these local sites, children will develop a sense of connection to their heritage and gain insights into the history that surrounds them daily.

Computing

Online relationships

As computing experts this half term, Year 2 will learn about the use of technology for communication, understanding how to interact with others online and recognizing the associated risks. They will discuss the importance of seeking permission before sharing personal information or content about others and identify who to turn to for help if something happens online without their consent. Additionally, they will explore how sharing without permission can impact others' feelings and why it is important to respect their responses.

Music

Sing/perform songs with a Latin feel

Explore Latin and Samba music. Look at call and response and samba signals used during samba music.

Duration - repeat back longer basic rhythms.

Perform from basic notation – initially 'blob' notation - crotchets, quavers, crotchet rest.

Listen/appraise Latin music – begin to identify features

Create Latin rhythms to accompany a samba song

R.E

Jesus

Why do Christians say that Jesus is the 'Light of the World'?









Curriculum Enrichment:

Local Autumn Walks  
Christmas Production

PSHE


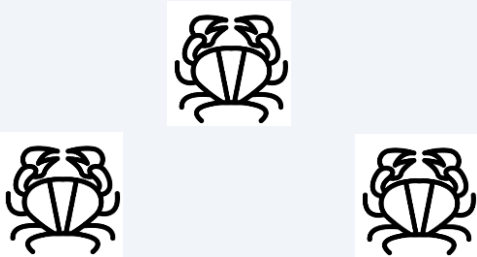
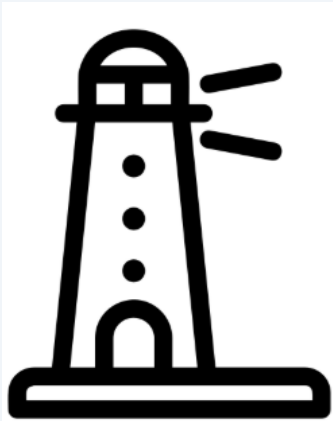
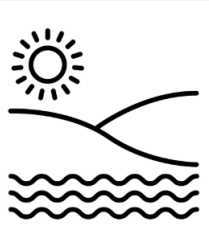
Family and relationships health and wellbeing.

<p>Bob's Best Ever Friend – Simon Bartram Dougal's Deep Sea Diary - Simon Bartram</p> <p><b><u>Recommended Reads</u></b> Dr Xargle's Book of Earthlets – Tony Ross The King of Space – Jonny Duddle</p> <div data-bbox="53 237 249 454"> </div> <div data-bbox="496 225 687 446"> </div>	<p>Bartram.</p> <p>We will also write a non-chronological report about a several real-life explorers from Lancashire.</p>		<p>measurement, addition and subtraction with exchange, money, multiplication and division.</p>	
<p><b><u>History</u></b></p> <p>We will be learning about significant people in the past (Matthew Henson, Neil Armstrong and Amelia Earhart) who have contributed to national and international achievements.</p>	<p><b><u>Curriculum Web</u></b> <b><u>Spring 1</u></b></p> <div data-bbox="1187 401 1355 568"> </div> <div data-bbox="1500 337 1760 632"> </div>		<p><b><u>Science</u></b></p> <p>As scientists this half term, Year 2 will be observing and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy (and how changing these affects the plant). We will also learn that plants are living and eventually die.</p>	
<p><b><u>Computing</u></b></p> <p>During computer coding the children will be coding algorithms that have different sorts of inputs. They will also be learning about online bullying and online reputations.</p>	<p><b><u>Music</u></b></p> <p><b>Sing/perform</b> – songs with body percussion accompaniment e.g. Simama Kaa, Show me one click. <b>Sing</b> them accompanied and acapella. Sing back short melodies that use 2-3 notes</p> <p><b>Introduce recorders</b>, look at simple staff notation for note B. LMS music follows staff notation.</p>	<p><b><u>D.T</u></b></p> <p>The children will design, make and evaluate a wheeled vehicle that could be used by an explorer.</p>	<p><b><u>R.E</u></b></p> <p>Pupils will look at Christian beliefs about God as creator and sustainer. They will consider how these beliefs might influence Christian attitudes towards the planet.</p>	<p><b><u>P.E</u></b></p> <p>Games Piggy in the Middle Gymnastics</p>
<p><b><u>PSHE</u></b></p> <p>The children will be learning about the benefits of exercise and relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals, developing a growth mindset and understanding dental hygiene.</p>	<p><b>Improvise</b> simple 4-beat rhythms using drum sticks</p>	<p><b><u>Curriculum Enrichment</u></b></p> <p>The children will have a visitor to school, local historian Adrian Worrell, who will explain about humans as explorers; and he will show and share artefacts have been used on explorations.</p> <div data-bbox="1870 1203 2018 1382"> </div>		

<p><b><u>Core Texts</u></b></p> <p>Muddlepuddle Farm – Michael Morpurgo</p> <p><b><u>Recommended Reads</u></b></p> <p>Who’s A Big Bully? – Michael Morpurgo</p> <p>Sophie’s Tom – Dick King-Smith</p> <div></div> <div></div>	<p><b><u>English</u></b></p> <p>In this half term we will be writing a story that is set on a farm, based on our class novel Muddlepuddle Farm.</p> <p>We will also write riddles and persuasive adverts. We will look for and use different types of sentence (statement, question, exclamation and command.)</p>		<p><b><u>Maths</u></b></p> <p>During this half term we will be looking at length, addition and subtraction, 2D and 3D shape, fractions, position and direction and time.</p>	
	<p><b><u>Curriculum Web</u></b></p> <p><b><u>Spring 2</u></b></p> <div></div> <div></div>		<p><b><u>Science</u></b></p> <p>As scientists this half term, Year 2 will be observing and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy (and how changing these affects the plant.)</p> <p>We will also learn that plants are living and eventually die.</p>	
<p><b><u>Art</u></b></p> <p>We will be learning about the artist Alma Thomas. We will be learning about the colour theory and creating large scale paintings and pebble paintings.</p>	<p><b><u>Music</u></b></p> <p>The children will sing and perform songs with body percussion accompaniment e.g. Simama Kaa. They will sing back short melodies that use 2-3 notes. We will continue learning the recorder, look at simple staff notation for the note B. We will also improvise simple 4-beat rhythms using drum sticks.</p> <div></div>		<p><b><u>D.T</u></b></p> <p>The children will learning about cooking and nutrition.</p> <p>They will be designing, making and evaluating a dip/sauce.</p> <div></div>	<p><b><u>PSHE</u></b></p> <p>The children will be learning about the benefits of exercise and relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals, developing a growth mindset and understanding dental hygiene.</p> <div></div>
<p><b><u>R.E</u></b></p> <p>Pupils will examine Islamic beliefs and practices linked to prayer. Opportunities are provided for pupils to explore the significance of prayer as one of the Five Pillars of Islam and to consider the purpose of prayer for religious people.</p> <p>Within this, they will discuss the importance of rituals and how these might unite communities and give a sense of order, security and belonging to individuals.</p> <div></div>	<p><b><u>Curriculum Enrichment:</u></b></p> <p>The children will visit a mosque this half term as part of their work on Islam.</p>			



<p><b>Core Texts</b></p> <p>‘The Wind in the Willows’ by Kenneth Grahame</p> <p>‘The Owl and the Pussycat’ by Edward Lear</p> <p><b>Recommended Reads</b></p> <p>‘The Owl Who Was Afraid of the Dark’ by Jill Tomlinson</p> <p>‘The Invisible Dog’ by Dick King-Smith</p> <p>‘Frog and Toad Together’ by Arnold Lobel</p> 	<p><b>English</b></p> <p>We are going to be reading a version of ‘Wind in the Willows’ by Kenneth Grahame at the start of this term. This will lead onto us writing a new chapter using the characters from the book.</p> <p>We will be proof-reading our work to ensure that capital letters and stops are used correctly and consistently and we will also be using adverbs and different types of sentence, such as questions, statements, commands and exclamations.</p> <p>When we are reading our books in class we will be predicting what will happen next and we will also be making inferences about characters based upon what they are thinking, saying and feeling.</p> <p>We will also be learning the classic poem ‘The Owl and the Pussycat’ by Edward Lear</p>	<p><b>Maths</b></p> <p>This half term in our maths sessions we will be doing the following:</p> <ul style="list-style-type: none"><li>• place value and statistics</li><li>• addition and subtraction</li><li>• capacity and volume</li><li>• temperature</li><li>• fractions</li><li>• position &amp; direction and time</li><li>• 2-D and 3-D shape</li></ul>		
<p><b>Geography</b></p> <p>We will be looking at Mugurameno Village in Zambia. The children will compare and contrast what life in Preston is like with the life of people in the contrasting location.</p>	<p><b>Curriculum Web</b></p> <p><b>Summer 1</b></p>  		<p><b>Science</b></p> <p>As scientists Year 2 will be looking at living things and their habitats. The children will look at different types of habitat and the animals that can be found in them. They will explore micro-habitats in our local area and they will also look at the idea of food chains.</p>	
<p><b>Computing</b></p> <p>The children will use Discovery Coding to learn about creating code for on screen buttons that make sprites move.</p> <p>Online safety work will be focused on rules that help to keep us safe when we use technology and online devices.</p>	<p><b>Music</b></p> <p>During music we will be developing recorder skills. We will practise simple notation such as crotchets, quavers, minims and crotchet rests. The children will use dot notation to show notes B A G on a recorder, and they will improvise simple tunes.</p>	<p><b>D.T</b></p> <p>The children will use sewing techniques in order to design and make a puppet based on one of the characters from The Wind in the Willows.</p>	<p><b>R.E</b></p> <p>In RE the children will be learning about aspects of Judaism. The children will learn about the importance of the Sabbath in Judaism and they will be thinking about people who matter to them.</p>	<p><b>P.E</b></p> <p>During PE the children will be developing their striking and throwing techniques. They will also take part in some outdoor activities that promote thinking, discussion and cooperation</p>
<p><b>PSHE</b></p> <p>Year 2 will be learning about aspects of citizenship such as rules beyond our school, our local environment and giving an opinion.</p> 	<p><b>Art</b></p> <p>In Art sessions the children will be looking at the work of Andy Goldsworthy and they will create artwork using naturally found materials.</p>	<p><b>Curriculum Enrichment</b></p> <p>This half-term the children will be doing a Forest School session each Monday.</p>		

<p><b><u>Core Texts</u></b></p> <p>‘The Lighthouse Keeper’s Lunch’ by Ronda and David Armitage ‘Flotsam’ by David Weisner</p> <p><b><u>Recommended Reads</u></b></p> <p>‘The Lighthouse Keeper’s Catastrophe’ by Ronda and David Armitage</p> <p>‘The Lighthouse Keeper’s Picnic’ by Ronda and David Armitage</p>	<p><b><u>English</u></b></p> <p>In our English lessons we will be writing a narrative story with a seaside setting, based on the series of Lighthouse Keeper books by Ronda and David Armitage.</p> <p>The children will also be looking at poems on a seaside theme and composing their own poem.</p>	<p><b><u>Maths</u></b></p> <p>During this half term the children will be looking at:</p> <ul style="list-style-type: none"><li>• Addition and subtraction</li><li>• Division and multiplication</li><li>• Statistics and calculation</li><li>• Measurement and rounding numbers</li></ul>		
<p><b><u>History</u></b></p> <p>In history the children will be looking at holidays in modern times and holidays in the past, with a particular focus on the Blackpool seaside holiday in Victorian times.</p>	<p><b><u>Curriculum Web</u></b></p> <p><b><u>Summer 2</u></b></p> 		<p><b><u>Science</u></b></p> <p>As scientists Year 2 will be continuing their learning about living things and their habitats. The children will look at different types of habitat and the animals that can be found in them. They will explore micro-habitats in our local area and they will also look at the idea of food chains.</p>	
<p><b><u>PSHE</u></b></p> <p>In PSHE the children will be doing work around the theme of ‘economic wellbeing’. The work will explain some ways adults get money.</p> <p>We will discuss the role of bank account cards and recognise the difference between a want and a need.</p> <p>The children will identify their skills and talents.</p> <p>They will also explain why treating people equally and inclusively is important.</p>			<p><b><u>R.E</u></b></p> <p>The children will explore the core beliefs and symbols of Christianity. They will learn about the importance of the church as a place to bring together the community for worship and Christian fellowship and look at key aspects of worship such as prayer, use of music and readings from the Bible.</p>	<p><b><u>P.E</u></b></p> <p>This half term the children will be swimming. A supplementary letter will be sent to parents outlining the swimming dates and sessions in more detail.</p> <p>There will also be an assessment of the fundamental movement skills that are used in PE; running, jumping, hopping, galloping, throwing, catching, kicking, striking, and balancing.</p>
	<p><b><u>Computing</u></b></p> <p>The children will learning about copyright and ownership. They will learn to recognise that content on the internet may belong to other people and to describe why other people’s work belongs to them.</p>		<p><b><u>Art</u></b></p> <p>The children will be learning about the artist Keith Haring. They will Develop their ideas by trying things out, changing their minds. They will manipulate malleable materials in a variety of ways including rolling and kneading to create a clay figure in an acrobatic position.</p>	<p><b>Curriculum Enrichment:</b></p> <p>During this half term the children will visit the RSPB at Lytham to look at coastal habitats in more detail. They will also visit the beach at St Annes On Sea.</p> <p>The children will also be doing work on transition from KS1 to KS2.</p>